
(SIDA NGIETE

## CURSO AUDIO VISUAL

 DE INGLES AMERICANO
## COURSE III TEXTBOOK

"Education is the most powerful weapon which you can use to change the world." -Nelson Mandela

## XVII EDICIÓN

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## Vocabulary

| horse | saw | adult (adj.) | at all |
| :--- | :--- | :--- | :--- |
| kids | was | ill | while |
|  | were | nice |  |
|  |  | ugly |  |

## EXPRESSIONS

Boy!
It was great!
Sure!
That's too bad.
What do you think...?
Wow!

## PRESENT

$\mathrm{I} \longrightarrow \mathrm{am}$

\section*{He <br> She <br> 

It

You
We


They

## CONTRACTIONS

| wasn't | was not |
| :--- | :--- |
| weren't | were not |

## THE SIMPLE PAST AND THE PAST PROGRESSIVE

Completed action
I skated. They danced.

Duration in the past
I was skating.
They were dancing.

## CORRELATION OF TENSES

They were dancing when I arrived They arrived while I was dancing.

-You didn't see the baseball game?
-No, I didn't.
-It was great. What were you doing?
-I was doing my school work.
-That's too bad.
-Well, Cindy was helping me.
-Oh that's not too bad. She's a great student.

Verb "Be" in the past

Tom was watching an adult movie. Now his mother is very angry.

1. Were you and Alfred there?
2. Were you and Peter there?
3. Were you there with Alice?
4. Were you there with Jean?
5. Were you there with Mary?
6. Was Lucy there with you?
7. Was Linda there with you?
8. Were you there at all?
9. Well, who was with you?

I
He was a student.
She
You
We were students.
They
It was a car.

Fill in with is, are, was, or were.

When I was a student there $\qquad$ many horses, but there $\qquad$ only one man in the village with a car. not many cars. There $\qquad$
Now there $\qquad$ many cars, but there $\qquad$ only one horse. There
$\qquad$ an old woman in our village. She rides the horse to the village every day. She says, "There $\qquad$ no traffic when I was a girl."

Change is to was and are to were.
There is a party at Pam's house. There are eighteen kids there. Bill and Liz are there and so is Bill's cousin, Timothy. Bill and Liz are tired. Jill isn't there because she is ill. But Peter is there He is dancing with a very pretty girl. Her last name is Palmer.

## The Past Progressive

-What were they doing when you arrived?
-They were dancing.

1.

4.

7.

10.
11.

12.
-Are they reading now?
-I don't know. They weren't reading while I was there.

1. Are they smoking now?
2. Are they dancing now?
3. Are they swimming now?
4. Are they watching TV now?
5. Are they playing tennis now?
-Is she working now?
-I don't know. She wasn't working while I was there.
6. Is she singing now?
7. Is she eating now?
8. Is she playing tennis now?
9. Is she painting now?
10. Is she listening to the radio now?
11. Are they sleeping now?
12. Is she working now?
13. Is he playing now?
14. Are they writing now?
15. Are they swimming now?

## Vocabulary

| Monday | January | addresses | climbed out |
| :--- | :--- | :--- | :--- |
| Tuesday | February | avenue | die |
| Wednesday | March | class | landed |
| Thursday | April | date | live |
| Friday | May | fifty-two | say |
| Saturday | June | miles | using |
| Sunday | July | month | was born |
| Biology | August | moon | between |
| English | September | Moon Rover | dead |
| History | October | place | fit |
| Math | November | schedule | long |
| Music | December | spaceship | ready |
|  |  | top speed |  |
|  |  | week |  |

## EXPRESSIONS

Man, oh man! miles per hour

## NUMBERS

## Dates:

5/10/41 - May 10, 1941 - The $10^{\text {th }}$ of May, 1941 - The tenth of May nineteen forty-nine
1955 nineteen fifty-five
1728 seventeen twenty-eight
1872 eighteen seventy-two

## ADDRESSES

158 Subway Street
6745 Madison Avenue
one fifty-eight Subway Street
sixty-seven forty-five Madison Avenue

## PREPOSITIONS OF TIME

| IN | ON | AT |
| :---: | :---: | :---: |
| in May | on Monday | at 7 o'clock |
| in 1972 | on May 10 |  |
| on the 15 |  |  |


-Can you come to my party?
-When is it?
-On Saturday.
-What date is that?
-The third.
-Great! What time does the party start?
-At eight o'clock.
-Who's coming?
-Don, Louie, Peter, and Jim...
-Great!
-... and Linda, Ann, Sally, and Betty.
-Sorry. I have to wash my hair.

## CARDINAL AND ORDINAL NUMBERS

| 1 | one | the $1^{\text {st }}$ | the first |
| :--- | :--- | :--- | :--- |
| 2 | two | the $2^{\text {nd }}$ | the second |
| 3 | three | the $3^{\text {rd }}$ | the third |
| 4 | Four | the $4^{\text {th }}$ | the fourth |
| 5 | five | the $5^{\text {th }}$ | the fifth |
| 6 | six | the $6^{\text {th }}$ | the sixth |
| 7 | seven | the $7^{\text {th }}$ | the seventh |
| 8 | eight | the $8^{\text {th }}$ | the eighth |
| 9 | nine | the $9^{\text {th }}$ | the ninth |
| 10 | ten | the $10^{\text {th }}$ | the tenth |


| 11 | eleven | the 11th | the eleventh |
| :---: | :---: | :---: | :---: |
| 12 | twelve | the 12th | the twelfth |
| 13 | thirteen | the 13th | the thirteenth |
| 14 | fourteen | the 14th | the fourteenth |
| 15 | fifteen | the 15th | the fifteenth |
| 16 | sixteen | the 16th | the sixteenth |
| 17 | seventeen | the 17th | the seventeenth |
| 18 | eighteen | the 18th | the eighteenth |
| 19 | nineteen | the 19th | the nineteenth |
| 20 | twenty | the 20th | the twentieth |
| 21 | twenty-one | the $21{ }^{\text {st }}$ | the twenty-first |
| 22 | twenty-two | the $22^{\text {nd }}$ | the twenty-second |
| 23 | twenty-three | the $23{ }^{\text {rd }}$ | the twenty-third |
| 30 | thirty | the $30^{\text {th }}$ | the thirtieth |
| 40 | forty | the $40{ }^{\text {th }}$ | the fortieth |
| 50 | fifty | the $50{ }^{\text {th }}$ | the fiftieth |
| 60 | sixty | the $60{ }^{\text {th }}$ | the sixtieth |
| 70 | seventy | the $70^{\text {th }}$ | the seventieth |
| 80 | eighty | the $80^{\text {th }}$ | the eightieth |
| 90 | ninety | the $90^{\text {th }}$ | the ninetieth |
| 100 | a (one) hundred | the $100^{\text {th }}$ | the hundredth |
| 101 | a (one) hundred and one | the $101^{\text {st }}$ | the hundred and first |
| 150 | a (one) hundred and fifty | the $150^{\text {th }}$ | the hundred and fiftieth |
| 200 | two hundred | the $200{ }^{\text {th }}$ | the two hundredth |
| 1,000 | a (one) thousand | the $1,000^{\text {th }}$ | the thousandth |
| 1,000,000 | a (one) million | the $1,000,000^{\text {th }}$ | the millionth |

1. What comes between the second and the fourth?
2. What comes between the seventh and the ninth?
3. What comes between the eleventh and the thirteenth?
4. What comes between the nineteenth and the twenty-first?
5. What comes after the fifth?
6. What comes after the sixteenth?
7. What comes after the thirty-ninth?
8. What comes after the forty-first?
9. What comes before the fifteenth?
10. What comes before the eighth?
11. What comes before the hundred and first?
12. What comes before the thirtieth?

| SEPTEMBER 2014 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |

Monday is the first day of the week.

1. So what can you say about Tuesday?
2. So what can you say about Wednesday?
3. So what can you say about Thursday?
4. So what can you say about Friday?
5. So what can you say about Saturday?
6. So what can you say about Sunday?

January is the first month of the year. So what can you say about February?

1. March?
2. August?
3. April?
4. September?
5. May?
6. October?
7. June?
8. November?
9. July?
10. December?
-What day was the third of June?
-It was a Tuesday.
What day was the second?
What day was the fifteenth?
What day was the twenty-first?
What day was the fourth?

$$
2014
$$




 $\begin{array}{lllllll}6 & 7 & 8 & 9 & 10 & 11 & 12\end{array}$ $\begin{array}{lllllll}13 & 14 & 15 & 16 & 17 & 18 & 19\end{array}$ $\begin{array}{lllllll}20 & 21 & 22 & 23 & 24 & 25 & 26\end{array}$ $2728 \quad 2930$
$\qquad$
$1 \quad 1 \quad 2$
 $\begin{array}{lllllll}17 & 18 & 19 & 20 & 21 & 22 & 23\end{array}$ $\begin{array}{lllllll}24 & 25 & 26 & 27 & 28 & 29 & 30\end{array}$ 31

Diciembre
 $\begin{array}{lllllll}7 & 8 & 9 & 10 & 11 & 12 & 13\end{array}$ $\begin{array}{lllllll}14 & 15 & 16 & 17 & 18 & 19 & 20\end{array}$ $\begin{array}{lllllll}21 & 22 & 23 & 24 & 25 & 26 & 27\end{array}$ $28 \quad 293031$
-The first Monday in June was the second of June.

The first Tuesday in April was the $\qquad$ .

The second Wednesday in May was the $\qquad$ .

The third Thursday in July was the $\qquad$ .

The fourth Saturday in June was the $\qquad$ .
-What did Dinah do today?
-She cleaned her room from nine o'clock to half past nine.
1.


4.

3.


This is Mick Tager's tour schedule. Mick is a pop singer.

| S | M | 1 | W | 1 | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 <br> San <br> Francisco | 3 | 4 | $5$ <br> Chicago | 6 |
| 7 | 8 <br> Los Angeles | 9 | 10 | $11$ <br> Seattle | 12 | 13 |
| 14 | 15 | 16 | $17$ <br> Las Vegas | 18 | 19 | 20 |
| 21 | $22$ <br> Madrid | 23 | 24 | 25 | $26$ <br> Rio | 27 |
| 28 | 29 | 30 | $31$ <br> Vancouver |  |  |  |

1. When is he singing in San Francisco?

On Tuesday the second.
2. When is he singing in Chicago?
3. When is he singing in Los Angeles?
4. When is he singing in Seattle?
5. When is he singing in Rio?
6. When is he singing in Las Vegas?
7. When is he singing in Madrid?
8. When is he singing in Vancouver?

Peter Green is a student at Scranton High school. This is his class schedule.

| CLASS SCHEDULE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | NAME: |  | Peter Greenfield |  |  |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00 | Math |  | Math |  | Math |
| 9:00 |  | Biology |  | Biology |  |
| 10:00 | English | English | English | English | English |
| 11:00 |  | History |  | History |  |
| 12:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:00 | Music |  | Music |  |  |
| 2:00 |  |  | Music |  |  |

1. When are his classes on Monday?
2. When are his classes on Tuesday?
3. When are his classes on Wednesday?
4. When are his classes on Thursday?
5. When are his classes on Friday?
6. When does he have History?
7. When does he have English?
8. When does he have Music?
9. When does he have Biology?
10. When does he have Math?

John 6/7/1943
John was born on June the seventh, nineteen forty three

| Lucy | $10 / 27 / 1940$ |
| :--- | ---: |
| Dean | $05 / 20 / 1925$ |
| Mercedes | $01 / 14 / 1893$ |
| Miriam | $02 / 08 / 1955$ |
| Danny | $12 / 11 / 1961$ |
| Kenneth $/ S<$ | $03 / 06 / 1848$ |

William Shakespeare 1564-1616

When was he born? When did he die?
How long did he live?

In fifteen sixty-four.
In sixteen sixteen.
For fifty-two years.



## A DRIVE ON THE MOON

The first Americans landed on the moon in 1969. They walked. In 1971 Scott and Irwin in Apollo 15 had a Moon Rover. At half past nine on Saturday morning David Scott climbed out of his spaceship, The Falcon. He was the seventh American on the moon. At quarter past eleven on the same morning the Moon Rover was ready. Scott and Irwin started the Rover. "Man, oh man!" cried Scott. "What a Grand Prix this is!" Their top speed was seven miles per hour. Man's first drive on the moon was five miles long. The date was Saturday July 31st, 1971.

1. When did the first Americans land on the moon?
2. Was David Scott the sixth American on the moon?
3. What did Scott and Irwin start?
4. What was the Moon Rover's top speed?
5. How long was man's first drive on the moon?

## Vocabulary

| ankle | bend | bad |
| :--- | :--- | :--- |
| cold (noun) | coming over | cloudy |
| ear | drizzling | cold (adj.) |
| fingers | hurts | dead |
| foot | jump up and down | hot |
| forehead | keep fit | interesting |
| garden | leaving | right |
| head | lie | left |
| knees | lift | mild |
| neck | picked | sunny |
| stomach | pouring | warm |
| thousands | put together | windy |
| times | snowing | young |
| tooth | stand up | far back |
| vacation | stretch | forwards |
| weather | touch | foggy |
| wrist |  |  |

## EXPRESSIONS

All the time.
I'm right.
You're wrong.
I'm not well.
Nice and warm.
Oh, come on!

## VERBS: IMPERATIVE FROM

Put your feet together. Jump ten times.
Do this twenty times. Touch your right foot.

WEATHER EXPRESSIONS

PRESENT
drizzling
It is raining
snowing
cold
It is cloudy
hot

Stand up.

|  | PRESENT | PAST |
| :---: | :---: | :---: |
| It is | drizzling | It was raining |
|  | raining | It rained |
|  | snowing |  |
| It is | cold | cold |
|  | cloudy | It was cloudy |
|  | hot | hot |


-Hello, Bob. What's the matter?
-I have a bad cold.
-That's too bad.
-I was at the game yesterday.
-But it was raining all day.
-Yes, and snowing.
-Why did you go?
-My girlfriend wanted to go.
-Does she have a cold too?
-No, she was wearing my raincoat.

-Hello, Tim. Are you coming over?
-No, I'm not.
-Why not? It's nice and warm.
-I'm not well.
-What's the matter?
-I have a bad cold.

1. What's the weather like?
2. What's the weather like?
3. What's the weather like?
4. What's the weather like?
5. What's the weather like?
6. What's the weather like?
7. What's the weather like?
8. What's the weather like?
9. What's the weather like?
10. What's the weather like?

Kry


It's drizzling.

It's raining.

It's pouring.

It's snowing.

It's hot.

It's mild.

It's cold.

It's cloudy.

It's sunny.

It's windy.
-Hi, Bill, how are you?
-I'm fine. Are you coming to the movies?
$-N o$, it's pouring.
-Oh, come on!
-No, I'm not well.
-What's the matter?
$-M y$ tooth hurts.
1.
4.

2.
5.

3.

8.

KEEP FIT
Use of imperative sentences

1. Put your feet together. Jump up and down ten times.
2. Stretch your arms out. Put your left hand on your right ear. Put your right hand on your left ear. Do this twenty times.
3. Put your hands on your head. Put your head far back. Put your hands on your neck. Put your head far forwards. Do this ten times.
4. Touch your left foot with the fingers if your right hand. Touch your right foot with the fingers of your left hand. Do this twelve times.
5. Lie on the floor. Bend your knees. Touch your knees with your forehead. Do this three times.
6. Lie on the floor. Lift your legs five times.
7. Stand up. Jump up and down ten times. Now you are fit or dead!

## Pronunciation and Intonation Drills

I.
play
today name
cake game later
bake
eight
date
face
May
roommate

My roommate is going to bake a cake later.
The date today is eighth of May.
II.
find
sign
five
I can't find my white tie.
My wife is going to drive five miles.
III.

| now | house |
| :--- | :--- |
| outside | hour |
| blouse | Wow! |

now
blouse

## I

 dry whitedrive
my nine tie buy mile

The brown house is downtown. How much for a thousand blouses.
IV.

Now I'm going to sign my name.
They can dry their faces on our towel.

| towel | how |
| :--- | :--- |
| downtown | brown |

our thousand

I can play outside now.
Wow! We're going ninety-eight miles per hour!
I'm going to buy a brown raincoat, a white blouse, and a gray tie.

## Vocabulary

| boat | king | tape recorder | north |
| :--- | :--- | :--- | :--- |
| cameras | ladies | typewriter | south |
| capital | picture | important | east |
| captain |  |  |  |
| country |  |  |  |
| farmert |  |  |  | farmer president

## EXPRESSIONS

As you know.
Yeah.

## THE GENTITIVE OF

London is the capital of England.
The flight attendant opened the door of the kitchen.
The captain of the plane was waiting.
The president of the country was tired.

Short answers with possessives

Whose car is it?

Whose sister is she?
Whose dogs are these?

It's Don's.

She's Tim's.
They're John's.

## -Excuse me. Can I sit here?

-Yes, but...
-Thank you.
-You are welcome, but...
-I'm glad I got this plane to Dallas.
-Are you sure?
-Of course. Why not?
-This plane is going to Houston!

What is the capital of England?

1. What is the capital of Australia?
2. What is the capital of Canada?
3. What is the capital of Argentina?
4. What is the capital of Colombia?
5. What is the capital of the U.S.A?
6. Peru
7. France
8. Honduras
9. Cambodia
10. Holland

## London is.

## Canberra is.

Ottawa is.
Buenos Aires is.
Bogota is.
Washington D.C. is.
-What can you say about London?

1. What can you say about Moscow?
2. What can you say about Tokyo?
3. What can you say about Mexico?
4. What can you say about Brasilia?

London is the capital of England.

Moscow is the capital of Russia.
Tokyo is the capital of Japan.
Mexico DF is the capital of Mexico.
Brasilia is the capital of Brazil.

1. Berlin
2. Beirut
3. Santiago
4. Cairo
5. Rome

Berlin is the capital of Germany.
Beirut is the capital of Lebanon.
Santiago is the capital of Chile.
Cairo is the capital of Egypt.
Rome is the capital of Italy.


1. Where's Nebraska?
2. Where's Virginia?
3. Where's Louisiana?
4. Where's Arizona?
5. Where's Oklahoma?
6. Where's Missouri?
7. Where's Colorado?
8. Where's Florida?

Is to the north of Kansas. Is to the south of Maryland.
Is to the west of Mississippi.
Is to the east of California.
Is to the north of Texas.
Is to the south of lowa.
Is to the east of Utah.
Is to the south of Georgia.

| Bill | John | The teacher | Mr. Jones |
| :---: | :---: | :---: | :---: |
| motorcycle | bike | car | boat |
| radio | CD player | typewriter | tape recorder |
| dogs | parrots | cats | horses |

1. Whose motorcycle is it?
2. Whose bike is it?
3. Whose car is it?
4. Whose boat is it?
5. Whose dogs are they?
6. Whose radio is it?

It's Bill's.
It's John's.
It's the teacher's.
It's Mr. Jones's.
They are Bill's.
It's Bill's.
I.

Does John have a motorcycle?
No, he doesn't.
Well, whose motorcycle is it?
It's Bill's.
II.

Does John have horses?
No, he doesn't.
Well, whose horses are they?
They are Mr. Jones's.

1. Whose hats are those?
2. Whose stockings are those?
3. Whose books are those?
4. Whose children are those?
5. Whose dogs are those?
6. Whose cars are those?
7. Whose guns are those?
8. Whose bikes are those?


They are the policemen's guns.


They are the children's bikes.
-Whose horses are those?
-Which ones?
-The brown ones.
-Oh, they are the farmer's.
1.

2.

4.

5.

new
black

white


3.

## Vocabulary

| again | everyone | introduce | sat |
| :--- | :--- | :--- | :--- |
| cash | expensive | last | she'll |
| cents | fell | lose | shopping |
| charge | feel | okay | sports shirts |
| cheap | felt | other | suit |
| dialogue | forget | overdressed | though |
| discotheque | fun | practice | together |
|  | guess |  | would |
|  | idea |  |  |

## EXPRESSIONS

Hi there.

## LIKE TO + ACTION

I like to dance.
You liked to swim.
We don't like to play tennis.
They didn't like to drive.
LIKE TO + NOUN
He likes school.
She liked tennis.
You don't like music.

Present Progressive: Expresses an action that is in progress at the moment we speak.

## Examples:

I am playing tennis.
I'm not playing tennis.
Are you playing tennis?

He is playing tennis. He isn't playing tennis. Is he playing tennis?

Past Progressive: Expresses an action that was in progress in the past.

## Examples:

I was playing tennis.
I wasn't playing tennis.
Were you playing tennis?

They were playing tennis.
They weren't playing tennis.
Were they playing tennis?

-Are you coming to the discotheque tonight?
-Yes, why don't you come too?
-Isn't it pretty expensive?
-No, it's cheap.
-Okay, I'll see you later.

-Isn't that your new boyfriend over there?
-Where? I don't see him.
-Look, he's wearing a yellow sweater and green pants.
-Yes, that's him.
-I guess you don't want to introduce me.
-Right. I don't. Good-bye Susan.

## SATURDAY NIGHT AT THE DISCO

Last Saturday I hurried downtown to the new discotheque. I was wearing my new suit, but all the other kids were wearing jeans and sport shirts. I felt overdressed and silly. Everyone was dancing and having a good time. I asked a pretty blond to dance. She just looked at me and walked away. I sat around for a while and then I walked home early.

I'm going to go again next Saturday, though. I can't forget that blond. I'm going to wear my purple pants, my yellow socks, and my green and blue shirt. She'll dance with me next time!

1. Where did the boy hurry to?
2. What was he wearing?
3. What were all the other kids wearing?
4. How did the boy feel?
5. What was everyone doing?
6. Who did he ask to dance?
7. Did she dance with him?
8. What did the boy do then?
9. Did he take the bus home early?
-Where are you going tonight?
-I'm going to the discotheque.
-Do you have fun there?
-Yes, I do. I like girls.

-Did you go to the party last night?
-Yes, I did.
-What were you wearing?
-I was wearing my new jeans and my old sweater.
10. theater

11. ball game
12. movies

13. concert

-Hi, Philip.
-Are you shopping for new clothes?
-I like them. But aren't they expensive?
-Do you have a lot of money?
-Well, why don't you buy a shirt too?
-lt's nice and only \$23.75.
-Thanks, but I can't wait. I have to go to the post office before 5 .
-Hi, Joe.
-Yes, I am. Look at these jeans.
-Yes, they are.
-No, I have only \$8.00, but I can charge them.
-Good idea. How about this one?
-I'm going to buy it. Wait a minute and we can have coffee together.
-So long.
-Can I help you?
-I would like $\qquad$ and $\qquad$ please.
-Cash or charge?
-How much is it all together?
-That comes to $\qquad$ dollars (and $\qquad$ cents)
-I'll charge it.


## Vocabulary



## EXPRESSIONS

That's good.
That sounds good.
That's too bad.

## ADVERBS OF FREQUENCY

They are words that indicate the frequency with which an action occurs.
always $100 \%$ of the time
often $\quad 75 \%$ of the time are used to express a positive idea.
usually 65\% of the time
sometimes $50 \%$ of the time
seldom $25 \%$ of the time
hardly ever $15 \%$ of the time
are used to express a negative idea. never
ever expresses ignorance about the frequency with which an action occurs in questions. It is a synonym of "never" in a negative sentence.

Frequency Words (F.W.) go in a sentence BEFORE an ACTION VERB (A.V.) and AFTER the VERB BE.

Examples: She always studies hard.
F.W. A.V. Be F.W.

-Good morning.
-How are you this morning?
-I have a headache.
-Yes, it'll probably go away soon.
-Coffee please.
-Black, no I'll have it with cream.
-Here you are.
-Would you like some butter?
-Good morning.
-Fine, thanks. How are you?
-That's too bad. Did you take something for it?
-Tea or coffee?
-Black or regular?
-Would you please pass the toast?
-Thanks.
-No, thanks. I'm watching my weight.

I think it is very silly to eat too much. I try to watch my weight. Of course, I like a small breakfast. I usually start with a glass of orange juice. Then I have one or two pieces of toast with jelly and a cup of hot chocolate. After that I have one or two fried eggs, some bacon and sausage. I always have a cup of tea with milk and sugar. Sometimes I have cornflakes with a banana on top. I like to finish my breakfast with a cup of black coffee. If I'm still a little hungry, I often have pancakes with butter and syrup. I have a good breakfast every morning. That's all I eat. I never eat lunch, and I never have dinner. If I have dinner, I can't sleep. It's silly to overeat!
often.
Answer with: Yes,
every day. or No , always. sometimes.

1. Do you often have a big lunch?
2. Do you often drink tea?
3. Do you see Jane often?
4. Do you ever eat cake for breakfast?
5. Do you ever watch TV in the afternoon?
6. Do you always get to school on time?
7. Do you always drink your coffee black?
8. Do you always study your lessons?
9. Does your father get up early?
10. Does your mother get up late?
11. Does your best friend bike to school?
12. Does your father like black coffee?
13. Does your mother make your breakfast?
14. Did you help your mother last summer?
15. Did you work last summer?
16. Did you speak Spanish last year?
17. Did you smoke last year?
-How about a cup of coffee?
-No, thanks. I'd rather have a cup of tea.
18. 


1.

2.

4.

5.


Never.
Hardly ever.
-Please pass the sugar.
-Here you are.
-Thank you.
1.

3.
5.

2.

4.

-Would you like some orange juice?
-No, thanks. I'd rather have some grapefruit.
1.

3.
5.

2.

4.

6.

-Good morning. What would you like?
-l'd like $\qquad$ please.
-Anything else?
-Yes, $\qquad$ .
-What would you like to drink?
$\qquad$ please.


TWESSDAY NHEMT BROTHER MEL 'S WING NIEHT
 DOEK ECOOSMILUDE DRINES OR DESSERT FRIDRY NIEMTH SOUTHERN FOOD BUFFET
ALL-YOU-CAN EAT


 TUESDAY WEDNEESDAY
THURSDAY FRIDAY..... SOUTHERN FRIED CHICKE SPECIMLS MaUy MRY
SOUTHERN
-Good morning.
-Fine thanks.
-Let's have breakfast. -What do you want first?
-And then?
-What do you want to drink?
-That sounds good.
-I'll make the same for me.

Good morning. How are you today?
That's good.
Yes, I'm hungry.
I'd like some orange juice.
Two fried eggs and sausage.
A cup of black coffee.
I'll read the paper.


Pronunciation and Intonation Drills
I.

| chess | teacher | chase | chicken |
| :--- | :--- | :--- | :--- | :--- |
| cheap | kitchen | charge | catch |
| children | chair | checkers | question |

The children were playing checkers and chess.
My teacher charged a cheap chair.
Charles was chasing the chicken in the kitchen!
II.

| shout | push | short | vacation |
| :--- | :--- | :--- | :--- |
| short | fish | shoe | English |
| brush | shirt | cash | shoulder |

She should take a short vacation.
Bishop is brushing his new English shoes.
She shouted to Shirley, "Push with your shoulder."
III.

Rachel washed the children's shirts.
She charged fish, cheese, radishes, and chocolates.
Chuck is shopping for a Spanish chair and a Chinese shirt.

## Vocabulary

| comb | love | shower |
| :--- | :--- | :--- |
| curl | mom | slept |
| dear | most | subway |
| dishes | park | trash |
| empty | show | trolley |
| gets off |  | vacuum |
| log |  |  |

## EXPRESSIONS

Good for you.
Right now.
Set the table.
What about you?
shower slept subway trash trolley vacuum

-How do you get to work?
-By bus.
-What time do you catch the bus?
-At eight or eight-thirty.
-When do you have to be at work?
-At nine.
-How long does the bus take?
-About twenty minutes.
-Are you taking the bus today?
-No, I'm catching the trolley.
-When are you leaving?
-In about ten minutes.

Linda gets up 7:15 most mornings. It takes her about twenty minutes to shower and dress. She has breakfast at about seven thirty-five. She leaves home at the same time her father does, at ten past eight. Her father drives to work, but Linda catches the bus.
Linda walks to the bus stop. It takes her five minutes. She never has to wait long. The buses run often, about every ten minutes. Linda rides the bus for twenty minutes or so. When she gets off, she often walks in the park for a quarter of an hour. Then it's time to go to work. Linda works in a store.

## What time does Linda start work?

1. When do you get up?
2. Do you get up at that time every day?
3. How long does it take you to shower and dress?
4. How long does it take you to eat breakfast?
5. What time do you leave for school?
6. How do you go to school?
7. How long does it take you to go to school?
8. What time do you get to school?
9. What time does school start?
-What time do you get up?
-At
-Every day?
-No, I get up at $\qquad$ on Sundays.
10. 


2.


-How do you get to work?
-By bus.
-Every day?
-No, sometimes I ride with Bob.

1. Taxi
2. Subway
3. Bus
4. Trolley
5. Motorcycle
6. Bicycle
7. Train
-What's Tom doing?
8. What's Alice doing?
9. What's Bob doing?
10. What's Jean doing?
11. What's Sarah doing?
12. What's Mike doing?
-He's washing his face.
dry/face
wash/hands
curl/hair
comb/hair
brush/teeth
-Is Peter drinking coffee now?
-No, he only drinks coffee in the morning.
13. Is Susy taking a shower now?
14. Is Tim eating pancakes now?
15. Is Laura closing the closet now?
16. Is Henry leaving for work now?
17. Is George starting the car now?
-Does Bill often eat lunch here?
-No, but he's eating lunch here right now.
18. Does Mary often take the bus here?
19. Do they often go to the library?
20. Does Peter often sleep late?
21. Does Herbert often walk home?
22. Do you often wait for Lily here?

-Good morning.
-Did you get a good night sleep?
-Oh, that's good.
-I slept like a log.
-How about some coffee?
-Would you like some juice?
-Are you walking to work?
-How soon do you have to leave?
-Oh, you've got lots of time.
-Morning.
-Yes, thanks.
-What about you?
-Good for you.
-Yes, and I'd also like pancakes.
-No, just a cup of coffee.
-No, I'll take the subway.
-In twenty minutes.
-Yes, I do.

## Vocabulary

| ago | front | more | steak |
| :--- | :--- | :--- | :--- |
| already | furniture | moved | suburbs |
| baked ham | got | off | surprised |
| called | had | out (of town) | thief |
| closets | haven't | $A$ | own |
| convince | highway | rich | up |
| couldn't | hour | upstairs |  |
| curtains | l've | poor | watered |
| decided | Key | redhead | waxed |
| even | locked | sandwich | weeded |
| frightened | maybe | seconds | welcome |
|  |  | side | will |
|  |  |  | sorry |
|  |  |  |  |
|  |  |  |  |

## THE PRESENT PERFECT TENSE

AFFIRMATIVE

| SUBJECT | HAVE/HAS | VERB IN PAST PARTICIPLE | COMPLEMENT |
| :---: | :---: | :---: | :---: |
| 1 | have | studied | English every day. |
| They | have | walked | the dog. |
| He | has | weeded | the garden. |
| NEGATIVE |  |  |  |
| SUBJECT | HAVEN'T HASN'T | VERB IN PAST PARTICIPLE | COMPLEMENT |
| 1 | haven't | studied | English every day. |
| They | haven't | walked | the dog. |
| He | hasn't | weeded | the garden. |
| INTERROGATIVE |  |  |  |
| HAVE/HAS | SUBJECT | VERB IN PAST PARTICIPLE | COMPLEMENT? |
| Have | you | studied | English every day? |
| Have | they | walked | the dog? |
| Has | he | weeded | the garden? |


-Excuse me.
-Yes.
-Do you know where Susan Brandon lives?
-I don't think I know her.
-I know she lives on this street.
She's a redhead about sixteen years old.
-Oh, yes. She's new on this street.
-She's always riding a bike.
-Yes, that's her.
-Well, she lives in the third house on the left.
-Thank you.
-You're welcome.

## GEORGE GEHLERT HAD A BAD DAY

George Gehlert was helping his aunt. She had a new house. He started at 3:30 in the afternoon. First he painted the garage, and then he washed the windows. He carried all the heavy furniture into the house, emptied all the trash, and helped his aunt clean the closets. He helped her put the curtains up, too. George was very tired by 9:15. When he got home, he couldn't find his key. The front door was locked. Then he tried the back door, but it was locked too. He decided to climb in the kitchen window. But suddenly a big black dog jumped up behind him! George was both frightened and surprised he didn't own a dog! He was at the wrong house! Poor George was even more tired after he had to convince the police that he wasn't a thief.

## Now tell the story


-Excuse me, do you know were the Browns live?
-Yes, the third house on the right.
-Thank you.
-You're welcome.

-Can you help Bob?
-What's he doing?
-He's washing the car.
-Sorry, I'm going to the party.

-Have you waxed the floors today?
-No, but I'm going to wax them tomorrow.

1. water them

2. wash them

3. clean it
4. polish it
5. paint them
6. empty it

-Please open the window.
-I've already opened it.
-When did you open it?
-I opened it five minutes ago.
7. clean your room
8. wash the floor
9. polish the car
10. paint the garage
11. iron the clothes
6.close the back door
12. finish your homework

an hour ago


this morning
two days ago
three hours ago
two seconds ago
an hour ago

Mr. and Mrs. Field are on vacation. Their children, Charles and Betty, have stayed home. Mr. Field has called them on the telephone. Mrs. Field is telling him what to say.

Hello Charles this is your father. Have you studied every day?
Has Betty cooked dinner?
Have you washed the floors?
Have you weeded the garden?
Has Betty ironed the clothes?
Has she watered the flowers?
Have you cleaned the windows?
Have you walked the dog?
What?
They haven't.
Why not?
They are taking a vacation too!
$-\mathrm{Hi}, \mathrm{Ted}$.
-What did she want?
-I didn't now she moved.
Where's her new house?
-Where's that?
-This side of the bridge?
-What does she want us to do?
-Oh no! I painted her old house.
-I did that too.
-No, I'll make a sandwich and read a book.
-Oh, maybe I will come.

Ask him if he has studied every day. Ask if Betty has cooked dinner.
Ask if he has washed the floors.
Ask if he has weeded the garden.
Ask if Betty has ironed the clothes.
Ask if she has watered the flowers.
Ask if he has cleaned the windows.
Ask if he has walked the dog.
What did he say?
Well, ask why not!
Well, what did he say?
-Hi, Ken. Thelma phoned.
-She wants us to help her in her new house.
-On Green street.
-Off the Lexington highway.
-No, the second street after.
-Paint the bedrooms.
-She wants us to wash the windows too.
-Then you're not coming?
-l forgot to say that Thelma has made baked ham for our lunch.

## Vocabulary

| ages | dream house <br> family room <br> almost |
| :--- | :--- |
| apartment | fix <br> at least |
| fly |  |
| build | guest room |
| bushes | have been |
| cast | hills |
| college | how's |
| den | kind |
| dinning room | lake |
| dive | large |
| downstairs | laundry |
| upstairs | lawn |
| draw (a plan) |  |
| EXPRESSIONS |  |

little long look for lot (noun) married mountains mow needed nightlife overnight planning pretend realized rent
rest restaurants should sick somewhere tennis court town trimming until valley will have to wonder won't woods

Sure thing.

-Well, hello Joe.
-Hello, there. This is a surprise.
-Yes, I haven't talked to you in a long time.
-Well, I've moved out of town to the suburbs.
-How's everything going?
-Fine, we like our new place very much.
-Do you rent an apartment?
-No, we have our own house now.
-That's nice. How's the rest of your family?
-Oh, fine.
-Give them all my best. Oh, and kiss your sister for me.
-Sure, but she's married now!

## OUR DREAM HOUSE

I'll never forget the time we were planning our first house. First we had to find a place to build. Should we look for a lot in town or in the suburbs? In the valley or in the hills? By the lake or on the coast? In the mountains or in the woods?
We had to decide how many rooms we wanted. When we finished that, we realized we needed a lot of new furniture. We wanted a pool, a tennis court, and a large garden too. "Our dream house" was just too expensive. We decided to wait until we had more money. We still live in our little apartment in town.

Now talk about your dream house with a classmate.
-The Reeves have a new house.
-Really? Where?
-On the coast somewhere.
1.

3.

-Don's in the yard.
-What's he doing?
-He's playing tennis.
4.


2.
4.

3.


-Can you swim?
Yes, I can.


No, I can't.


1. Can you dance?
2. Can you play tennis?
3. Can you sing?
4. Can you read?
5. Can you play the guitar?
6. Can you fly a plane?
7. Can you play the piano?
8. Can you cook?
-Could you swim
Yes, I could.
No, I couldn't.
9. Could you play tennis last summer?
10. Could you speak English last year?
11. Could you read when you were five?
12. Could you ski last winter?
13. Could you play the guitar two years ago?
14. Could you ride a horse last year?
-Will you play tomorrow?
-Will you play on Sunday?

Yes, I will.
No, I won't.

1. Will you help clean tomorrow?
2. Will you come to the party?
3. Will you leave early?
4. Will you go downtown in an hour?
5. Will you cook for twenty people tonight?
6. Will you fly to London next week?
7. Will you have dinner out tonight?
8. Will you ski next winter?

How about you?

1. Can you drive a car?
2. Will you speak English well by next year?
3. Can you cook?
4. Can you play the guitar?
5. Will you go out Saturday night?
6. Will you go to college?
7. Can you ride a horse?
-What will you do tomorrow?
-I don't know. And you?
-I will go to the football game.

8. 


2.

3.

3.

-Why didn't you come to the movies?
-I had to mow the lawn.
1.

2.

3.


How about you?

1. Do you have to help clean the house?
2. Will you have to wash the dishes after dinner?
3. Did you have to weed the garden last week?
4. Did you have to go shopping yesterday?
5. Do you have to walk to school?
6. Will you have to iron the laundry tomorrow?
7. Do you have to weed the garden?
8. Did you have to do your homework last night?
9. Will you have to fix the gate?
10. Did you have to polish the car?
-Will you have to fix the chair?
-No, father has already fixed it.
11. 


5.

2.


3.

7.


-Well, hello. I haven't seen you for ages!
-Do you still live downtown?
-How long have you lived there?
-Have you rented an apartment?
-A big one?
-Do you like it out there?
-How is the rest of the family?
-Glad to hear it.
-Yes, I will.
-Yes, let's do it.
-Bye.
-Yes, at least six years.
-No, I live on the coast now.
-Almost three years.
-No, we have our own house.
-Not really. Four bedrooms.
-Well, I have missed the nightlife.
-They are just fine.
-Say hello to your parents for me.
-We have to get together sometime.
-See you later.
-l wonder who that was

