## CURSO AUDIO VISUAL

 DE INGLES AMERICANO
## COURSE I

 TEXTBOOK"Education is the most powerful weapon which you can use to change the world." -Nelson Mandela

XVIII EDICIÓN
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## Vocabulary

$\begin{array}{ll}\text { friend } & \text { it } \\ \text { name } & \text { this } \\ & \text { what }\end{array}$

| her | no |
| :--- | :--- |
| his | yes |
| my |  |
| your |  |

## EXPRESSIONS

Glad to meet you. Good-bye.
Good morning.
Hello...
is you

Pleased to meet you.
See you later.
So long.
Well...
Hi...

GRAMMAR STRUCTURES
's = is n't = not
what's $=$ what is
isn't $=$ is not
it's $=$ it is

A. Hi, Bob!
B. Hello, Susan.
A. This is my friend Vicky.
B. Pleased to meet you.
C. Glad to meet you.
B. Good-bye.
C. So long.

What's her name?

1. What's her name?


Vicky


Emily


Gina

What's his name?

1. What's his name?
2. What's his name?
3. What's his name?


Bill


Her name is Susan.

Her name is Vicky.

Her name is Emily.

Her name is Gina.

His name is Joe.

His name is Peter.

His name is Bill.

His name is John.

1. What's his name?
2. What's her name?
3. What's her name?
4. What's his name?
5. What's her name?
6. What's his name?
7. What's her name?
8. What's his name?


His name is Rick.

Her name is Suzy.

Her name is Kathy.

His name is Bill.

Her name is Anita.

His name is Ron.

Her name is Wendy.

His name is Jim.

## Unit 1


A. Good morning, Ilse.
B. Good morning Betty.
A. What's his name?
B. His name is Bob. Hi Bob. This is my friend Betty,
C. Hello Betty. Pleased to meet you.
A. Hello Bob. Glad to meet you.
$B$. So long.
A. See you later!
C. Good-bye.
A. Hi, what's your name?
B. My name is Jack. What's your name?
A. My name is Jenny.
B. What's her name?
A. Her name is Linda. Linda this is my friend Jack.
C. Hello, Jack. Pleased to meet you.
B. Hello, Linda. Glad to meet you.
( use your classroom friends to substitute the names)

1. Is her name Mary?
2. Is his name Peter?


Mary


Peter
3. Is her name Cathy?
4. Is his name Bob?
-Good morning, Helen.
-Good morning, Bob.
-Is his name Joe?
-No, it isn't.
-Well, what is it?
-lt's Bill.
( use your classroom friends to substitute the names)

## Vocabulary

| blouse | shirt | he | a | green | over there |
| :--- | :--- | :--- | :--- | :--- | :--- |
| boot | shoe | she | black | orange | or |
| color | skirt | that | blue | purple |  |
| hat | sock | who | brown | red |  |
| jacket | stocking | wearing | favorite | white |  |
| raincoat | sweater |  |  | gray | yellow |

## EXPRESSIONS

Excuse me.
Hey!
GRAMMAR STRUCTURES
CONTRACTIONS

| that's | that is | he's | he is |
| :--- | :--- | :--- | :--- |
| who's | who is | she's | she is |

## PERSONAL PRONOUNS

He She It
Personal pronouns substitute the name of persons or objects
Robert
Paul
MASCULINE
Mary
Ann
FEMININE
hat
shoe
OBJECT-NEUTER

## Unit2


-Excuse me, that's my hat.
-No, it isn't.
-Well, who's wearing my hat?
-Tom is.
-What's this?

-It's a hat.

1.

6.
2.

3.

4.
5.

10.

1. Is this your hat?
2. Is this your sweater?
3. Is this your sock?
4. Is this your blouse?
5. Is this your skirt?
6. Is this your stocking?


Yes, it is.

No, it isn't.

Yes, it is.

No, it isn't.


Yes, it is.


No, it isn't.

1. Excuse me. Is this your hat?
2. Excuse me. Is this your tie?
3. Excuse me. Is this your shoe?
4. Excuse me. Is that your boot?

No, that's my hat over there.
Yes that's my tie.
No, that's my shoe over there.
Yes, that's my boot.
-What's your favorite color?
-lt's blue.

1.What color is his boot?
2. What color is her stocking?

3. What color is her skirt?

It`s black.

It's brown.

It’s yellow.
4. What color is his jacket?

5. What color is her hat?
6. What color is his shirt?
7. What color is his tie?
8. What color is his sock?
9. What color is her blouse?



It’s green.

It’s orange.

It's purple.

It's blue.

It's red.

It's brown.

1. Is this your shoe?

No, my shoe is brown.
2. Is this your blouse?


No, my blouse is yellow.
3. Is this your shirt?


No, my shirt is orange.
4. Is this your raincoat?


No, my raincoat is black.
5. Is this your skirt?


No, my skirt is red.

1. What's he wearing?


He`s wearing a brown tie.
2. What's she wearing?


She`s wearing a yellow sweater.
3. What's he wearing?


He`s wearing a green shirt.

She`s wearing a red blouse.

## Unit2

What's he wearing?

What's she wearing?



1. Who`s wearing a blue hat?
2. Who`s wearing a black sweater?
3. Who`s wearing a yellow blouse?
4. Who`s wearing a red tie?
5. Is Bob wearing a red hat?
6. Is Joe wearing a red tie?
7. Is Alice wearing a red sweater?
8. Is Alice wearing a black sweater?
9. Is Joe wearing a red hat, or a red tie?
10. Is Nelly wearing a yellow blouse or a yellow hat?

No, he isn't.
Yes, he is.
No, she isn`t. Yes, she is. He`s wearing a red tie.
She`s wearing a yellow blouse.
I. Hello.

My name is Don.
What's your name?
II. Is your name Betty?

Is his name Jim?
Is her name Kathy or Peggy?
III. Is your name Joe?

Yes, it is.
What's her name?
This is my friend Alice.
Is his name Ted?
IV. Nelly is wearing a purple blouse.

What's Don wearing?
He's wearing a green shirt.
Is he wearing a red tie or a brown tie?
He's wearing a red tie.
Is this his jacket?
No, it isn't.
His jacket is brown.

## Vocabulary

| bed | living room | one | seven | next | at |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bedroom | mommy | two | eight | the | behind |
| bus | Miss | three | nine | now | in |
| bus stop | Mr. | four | ten | when | in front of |
| chair | Mrs. | five | eleven | where | on |
| daddy | rug | six | twelve |  | under |
| floor | sofa |  |  |  |  |
| lamp | table |  |  |  |  |

## EXPRESSIONS

I'm sorry, I don't know.
It's.... o'clock.
What time is it?

## GRAMMAR STRUCTURES

The tie
Mr. Jones
Don
is
Lucy
The book
under
the chair. Mrs. Smith.
the bus stop.
her bedroom.
the table.

CONTRACTIONS

| Where is | Where's |
| :--- | :--- |
| I am | I'm |

Unit 3

-Mommy, where's my raincoat?
-lt's in your bedroom.
-Mommy, where's my jacket?
-lt's on the sofa.
-Mommy, where's my daddy?
-l'm sorry, I don't know.


1. Where's the tie?
2. Where's the hat?
3. Where's the boot?
4. Where's the shirt?
5. Where's the shoe?
6. Where's the raincoat?


It's on the chair.

It's under the chair.

It's under the table.

It's under the chair.

It's on the table.

Betty is in the living room. Her stocking is on the chair. Her skirt is on the sofa. Her shoe is on the table. Her blouse is on the lamp. Her hat is on the floor.


1. Where's her shoe?
2. Where's her blouse?
3. Where's her skirt?
4. Where's her stocking?
5. Where's her hat?

It's on the table.
It's on the lamp.
It's on the sofa.
It's on the chair.
It's on the floor.

Charles is in his bedroom. His shirt is on the bed. His tie is on the lamp. His shoe is on the bed. His sock is on the rug. His hat is on the table.

1. What's on the table?
2. What's on the lamp?
3. What's on the rug?
4. What's on the bed?
5. What's on the chair?

The hat is.
The tie is.
The sock is.
The shoe is.
The shirt is.

One morning at School.

-Excuse me, what time is it? -lt's nine o'clock.
-When is the next class?
-l'm sorry, I don't know.


Mr. Brown is in front of Miss Lewis.
Miss Lewis is in front of Mrs. Perry.
Mrs. Perry is in front of Mr. Jones.
Mr. Jones is in front of Mr. Perez.
Mr. Perez is in front of Miss Smith.
Miss Smith is in front of Mr. Hansen.


Miss Lewis is behind Mr. Brown. Mrs. Perry is behind Miss Lewis.
Mr. Jones is behind Mrs. Perry.
Mr. Perez is behind Mr. Jones.
Miss Smith is behind Mr. Perez.
Mr. Hansen is behind Miss Smith.

1. Where is Mr. Brown?
2. Where is Mr. Perez?
3. Where is Miss Lewis?
4. Where is Miss Smith?
5. Where is Mr. Jones?
6. Where is Mr. Hansen?
7. Where is Mrs. Perry?

## Vocabulary



## EXPRESSIONS

Look at that $\qquad$ over there!
No, not really.
Oh!
What's he/she like?

## GRAMMAR STRUCTURES

brown sweater.
Lucy is the girl with the blue skirt.
green blouse.

TO BE $\quad+\quad$ Predicate adjective
tall.
He is fat.
short.

How old is he? He's fifteen.
handsome.
What's he like? He's tall.
fat.
Tom.
Who's this? It's Mary.
Alice.

-This is Lucy
-Is she your girlfriend?
-No, not really.
-What's she like?
-She's beautiful.
She's eighteen.
Her hair is blond, and she's thin.

-This is Jim.
-Is he your boyfriend?
-Yes, he is.
-What's he like?
-He's handsome.
He's fifteen.
His hair is red, and he's very tall.

Who's this?
Is he fourteen?
Is his hair black? Is he tall or short?

It's Ken.
No, he's fifteen.
No, it's red.
He's tall.


Who's this?
How old is she?
What color is her hair?
Is she fat or thin?
Is she tall or short?

-Hello, Luke.
-Hello, Ann.
-Who's that girl?
-Who?
-The girl with the yellow skirt and green blouse.
-Oh, That's Hilda.
-What's her last name?
-lt's Anderson.

-Look at that boy over there!
-Where?
-There! The boy with the red shirt and brown pants.
-Oh, That's Henry.
-What's his last name?
-lt's Brooks.


## -Who's this?

-It's Percy.
-What's his last name?
-lt's Ferguson.
-How old is he?
-He's nineteen.
-Is he fat, or thin?
-He's thin.
-What color is his hair?
-It's black.
-ls he tall or short?
-He's tall.
-What's he wearing?
-He's wearing a blue shirt a black jacket, white pants and black shoes.



Linda Nicks


Julia Kerr


Joe Mann


## PRONUNCIATION AND INTONATION DRILLS

I.

| friend | next | yellow |
| :--- | :--- | :--- |
| yes | twelve | bread |
| red | ten | Betty |
| sweater | bed | Fred |

Betty is wearing a yellow sweater. Fred's friend is twelve.
II.

| hat | lamp | fat |
| :--- | :--- | :--- |
| Alice | handsome | Mack |
| black | Dan | that |
| at | and | last |

Mack is handsome.
Susan's hat is black.
Dan is fat.
III.

Susan's sweater is black.
Kenny's hat is red.
Mack's friend is wearing a yellow hat.
The black tie is on the bed.

## Vocabulary

| apples | fish | radishes | buying |
| :--- | :--- | :--- | :--- |
| armchair | ice cream | room | do |
| banana | lemonade | store | doing |
| book | letter | tea | drinking |
| bread | meat | water | eating |
| carrots | milk | I | like |
| cheese | newspaper | you | reading |
| chocolates | nuts |  | sitting |
| chocolate bars | oranges |  | an |
| coffee | owner |  |  |
| comic book <br> dollars <br> eggs | peaches |  |  |
|  | pears |  |  |

## EXPRESSIONS

Anything else?
Can I help you?
Here you are.
How much is that?

Is that all?
Nice to meet you.
Please.
Thanks.

## GRAMMAR STRUCTURES

The Present Progressive

| SUBJECT | VERB | $\mid$ NG |
| :--- | :--- | :--- |
| He | is | drinking. |
| She | is | buying. |
| It | is | eating. |

Using the Contraction:
He's drinking.
She's buying. It's eating.

## QUESTIONS

What's he drinking? What's she doing?
Where's he sitting?

ANSWERS

He's drinking water.
She's drinking.
He's sitting on the chair.

THE INDEFINITE ARTICLES "A/AN"

$$
\text { "A/AN" }=\text { one }
$$

a chair
a sweater
words that start with a consonant sound.
an apple
an orange
an hour a yniversity
words that start with a vowel (a,e,i,o,u) sound
the " $h$ " is silent
the " $u$ " sounds like " $y$ "

THE AUXILIARY "DO"
"Do" is used to ask and answer questions with action verbs.
I
You
We use "Do" Don't = Do + not
They
Do you like the apples? Yes, I do.
Do you like eggs?
No, I don't.

-Hello, Evelyn.
-Hello, Roy.
-Where's Richard?
-He's in the house.
-What's he doing?
-He's drinking lemonade.
-And Alice?
-She's eating chocolates.
-And the dog?
-Eating your newspaper.
-My newspaper!

Do you like eggs?

1. Do you like carrots?
2. Do you like nuts?
3. Do you like chocolates?
4. Do you like pears?
5. Do you like chocolate bars?
6. Do you like pizzas?
7. Do you like oranges?
8. Do you like peaches?
9. Do you like radishes?

What's he eating?


1. He's eating an orange.

2. He's eating a chocolate bar
3. He's eating a banana


Yes, I do. No, I don't.

2. He's eating an egg.

4.He's eating an apple.

6.He's eating a pear

What's he eating now?
1.

4.


1. What's she buying?
2. 


3.

6.

She's buying eggs.

She's buying carrots.

She's buying pears.
4. What's she buying?


She's buying apples.

What's she buying now?
1.

2.

5.
4.


Peter is in the store. Evelyn is in the store.

Mrs. Wilson is in the store. She is the owner.

Mrs. Wilson:
Peter:
Mrs. Wilson:
Evelyn:
Mrs. Wilson:
Peter:
Mrs. Wilson:
Evelyn:
Mrs. Wilson:
Peter:
Mrs. Wilson:

Hello, Peter.
Hello, Mrs. Wilson. This is my friend, Evelyn.
Hello, Evelyn. Pleased to meet you.
Nice to meet you.
Can I help you?
Two chocolate bars please.
Here you are. Anything else?
Four eggs please.
Is that all?
Yes, thanks. How much is that?
That's two dollars.

1. What's she drinking?
2. What's she drinking?
3. What's he drinking?
4. What's she eating?
5. What's he eating?
6. What's he eating?
7. What's he eating?


He's eating cheese.

1. What's she doing? What's she drinking?
2. What's she doing? What's she eating?
3. What's he doing? What's he drinking?
4. What's he doing? What's he eating?


What's he doing?


What's she doing?


He's sitting in the chair.


She's sitting in the armchair.

on the table

on the floor

on the bed

in the armchair

What's he doing?


He's sitting in the armchair.



She's reading a book.


John is in his room.
He's sitting on the floor.
He's eating a pear.
He's drinking lemonade.
He's reading a comic book.

Joan is in her room. She's sitting on the bed. She's eating an apple. She's drinking milk. She's reading a book.


## Vocabulary

age
chauffeur

## doctor

 executivefootball player
interview
model
nationality
nurse
occupation
pilot
secretary
flight attendant
student
taxi driver
teacher

## EXPRESSIONS

Good to see you again.
How are you?
I'm fine, thanks.
Thank you very much.
That's all.

## GRAMMAR STRUCTURES

TO BE + Predicate Noun
TO BE + Predicate Adjective
I am John Smith.
You are a student.
He is fifteen.
She is Mexican

## Question Words

How are you?
What's your nationality?
What's your occupation?

## electrician

am
are
job
American
Brazilian
Canadian
Colombian
English
fine
Japanese
Mexican
Puerto Rican
Venezuelan
twenty-one(21) twenty-two(22)
twenty-three(23)
twenty-four(24)
twenty-five(25)
twenty-six(26)
twenty-seven(27)
twenty-eight(28)
twenty-nine(29)
thirty-three(33)
thirty-seven(37)
thirty-eight(38)
still
well
today

I'm fine.
I'm English.
I'm a doctor.

## Unit 6


-Ted?
-Carol! Good to see you again.
-How are you?
-l'm fine. How are you?
-Fine.
-Are you still a model?
-No, I'm an executive. And you?
-l'm a pilot now.
-Hello Lou. How are you?
-l'm very well, thank you. How are you?
-I'm fine thanks.
-Good to see you again. Are you still a taxi driver?
-No, I'm not. I'm a chauffeur now.


1. Are you Mexican?

Are you American?
Are you Brazilian?
2. Are you twenty-two?

Are you nineteen?
3. Are you a model?
4. Are you Consuelo Conti? Yes, I am.

| BRAZILIAN <br> 19 <br> Model <br> Consuelo Conti |  |  |
| :---: | :---: | :---: |
| BRAZILIAN <br> 22 <br> Football Player Joao Neves | CANADIAN <br> 30 <br> Pilot <br> Jean-Luc Gerard | AMERICAN <br> 42 <br> Executive <br> Robert Cole |
| CANADIAN <br> 20 <br> Doctor <br> Bill Williams | AMERICAN 27 <br> Secretary Mary Smith | COLOMBIAN <br> 32 <br> Executive <br> Julia Pérez |
| JAPANESE <br> 25 <br> Teacher <br> Aki Taba | ENGLISH 35 <br> Electrician James Ryan | JAPANESE <br> 20 <br> Student <br> Miiko Kata |
| PUERTO RICAN 38 <br> Chauffeur <br> Pedro Galvez | VENEZUELAN <br> 29 <br> Chauffeur <br> Ricardo Juárez | COLOMBIAN <br> 18 <br> Student <br> Rosa Alvarez |


-Good afternoon.
-Good afternoon.
-What's your name?
-My name is Henry Strokes.
-How are you today?
-l'm very well thank you.
-What's your nationality?
-l'm Venezuelan.
-How old are you?
-l'm twenty-eight.
-What's your occupation?
-l'm a taxi driver.
-Thank you very much. That's all.
-Thank you. Good-bye.
-Good-bye.

| NAME | NATIONALITY | AGE | OCCUPATION |
| :---: | :---: | :---: | :---: |
| Joseph Guts | American | 26 | chauffeur |
| Maria Jerez | Mexican | 30 | secretary |
| Pierre Bertot | Canadian | 22 | Pilot |
| Nelson Rique | Brazilian | 28 | soccer player |
| Kito Tito | Japanese | 21 | taxi driver |
| You |  |  |  |

## PRONUNCIATION AND INTONATION DRILLS

I.
nuts hats skirts

What's Tim eating? Nuts and carrots.
II.

| eggs | pears | shoes |
| :--- | :--- | :--- |
| chairs | girls | beds |

He's eating eggs.
She's wearing red shoes.
III.
oranges
blouses
peaches
buses
radishes
dresses

We're buying dresses and blouses.
I'm eating peaches and oranges.
IV.

Who's this?
She's buying oranges, pears, nuts and apples.
The nurses are wearing white shoes.

## Vocabulary

| belongs to brother <br> car <br> cat <br> children <br> daughter <br> dog <br> family <br> father <br> house <br> husband <br> at home <br> both <br> so |  | Jr. <br> kitchen <br> mother <br> parents <br> CD's <br> sister <br> twins <br> son <br> wife <br> yard | they <br> we cooking listening washing angry crazy | dull <br> thirty-five <br> funny <br> happy <br> pretty <br> right <br> silly <br> smart <br> tired <br> wrong <br> forty |
| :---: | :---: | :---: | :---: | :---: |
| GRAMMAR STRUCTURES |  |  |  |  |
| Negative Contractions |  |  |  |  |
| Complete form |  |  |  |  |
| SUBJECT | VERB "BE" | NEGATIVE | COMPLEMENT |  |
| I | am | not | tired. |  |
| You | are | not | a doctor. |  |
| He | is | not | an executive. |  |
| She | is | not | a model. |  |
| It | is | not | a book. |  |
| We | are | not | correct. |  |
| They | are | not | happy. |  |

The contraction with the subject and the verb "Be":

| SUBJECT+BE | NEGATIVE | COMPLEMENT |
| :---: | :---: | :---: |
| I'm | not | tired. |
| You're | not | a doctor. |
| He's | not | an executive. |
| She's | not | a model. |
| It's | not | a book. |
| We're | not | correct. |
| They're | not | happy. |

The contraction with the verb " Be " and the negative.

| SUBJECT | BE+NEGATIVE | COMPLEMENT |
| :---: | :---: | :---: |
| I | am not | tired. |
| You | aren't | a doctor. |
| He | isn't | an executive. |
| She | isn't | a model. |
| It | isn't | a book. |
| We | aren't | correct. |
| They | aren't | happy. |

## Possessive of nouns:

's Robert is Jennifer's brother. The doctor's hat is on the table.

-Who's this?
-lt's Peggy's father.
-Is this Peggy's brother?
-Yes, that's Tom.
-Who's this girl?
-lt's Tom's girlfriend, Alice.
-And who's this?
-I don't know.


The Webster Family

Mr. Peter Webster
Father - Husband
Business executive 48
Robert Webster
Son - Brother
Student 18

Mrs. Alice Webster
Mother - Wife
Housewife 45
Jennifer Webster Daughter - Sister Teacher 25

We are an American family. My name is Jennifer. I am twenty-five years old. My brother is eighteen. His name is Robert. I am a teacher. My brother is a student. My father is a business executive. His name is Peter. He is fortyeight. My mother is a housewife. She is forty-five.

1. Who is Mr. Webster's wife?
2. Who is Robert's sister?
3. Who is Jennifer's father?
4. Who is Mrs. Webster's husband?
5. Who is Jennifer's brother?
6. Who are Jennifer's parents?
7. Who are Mr. Webster's children?

Mrs. Alice Webster is.
Jennifer is.
Mr. Webster is.
Mr. Webster is.
Robert is.
Mr. and Mrs. Webster are.
Robert and Jennifer are.

This book belongs to Mary.

1. This house belongs to Mr. Housemann.
2. The red blouse belongs to Sue.
3. That lemonade belongs to Charles.
4. This stocking belongs to Alice.
5. That chair belongs to Mrs. Samuels.
6. The yellow shirt belongs to Tom.
7. This chocolate bar belongs to Tess.
8. That apple belongs to James.
9. The blue sweater belongs to Mr. Smith.
10. This book belongs to the teacher.

-What are your names?
-I am Joan and she is Betty.
-Are you sisters?
-Yes, we're sisters.
-Are you twins?
-Yes, we are.
-Are you good friends?
-No, we aren't.
11. Is Mr. Wilson happy?
12. Is Mr. Jones Angry?
13. Is Bobby silly?
14. Is Carol smart?
15. Is Freddy tired?
16. Is Tim funny?
17. Is John handsome?
18. Is Jimmy dull?


AM, ARE, IS

1. They Brazilian.
2. He tired.
3. $\qquad$ English.
4. We funny.
5. You $\qquad$ angry.
6. It American.
7. She $\qquad$ dull.
8. Is the boy on the sofa?
9. Are the boy and the girl in the car?
10. Are the apples on the chair?
11. Is Tom in the car?
12. Is the dog in the house?
13. Is the cat under the bed?


No, he's not. He's on the car.

No, it's not.
It's in the yard.

No, it's not.
It's on the chair.


The Mathews family is at home. The boys are listening to the radio in the living room. Jean is in her bedroom eating a banana. Mrs. Mathews is in her bedroom too. She is reading a book. Mr. Mathews is in the dinning room. He is drinking a cup of coffee.

1. Are the boys cooking in the kitchen?
2. Is Mr. Mathews reading? a book?
3. Is Mrs. Mathews eating? a banana?
4. Is Jean washing the car?
5. Is the Mathews family at home?

No, they aren't.
They are listening to the radio.
No, he isn't.
He is drinking a cup of coffee.
No, she isn't.
She is reading a book.
No, she isn't.
She is eating a banana.
Yes, it is.

## Vocabulary

| airport | people | dancing | across |
| :--- | :--- | :--- | :--- |
| bank | police station | going | around |
| bridge | policeman | playing football | every |
| buildings | policemen | playing the guitar | far |
| bus station | pollution | playing the piano | from |
| child | post office | singing | here |
| church | radio | sleeping | how many |
| day | river | smoking | in the middle of |
| garage | supermarket | watching TV | only |
| library | theater | many | but |
| libraries | traffic | small |  |
| man | train |  |  |
| men | train station |  |  |
| morning | village |  |  |
| noise | woman |  |  |
| park | women |  |  |
|  |  |  |  |

Speaking.
The Present Progressive:

| SUBJECT | VERB BE | VERB-ING | COMPLEMENT |  |
| :---: | :---: | :---: | :---: | :---: |
| I | am |  |  |  |
| You | are |  |  |  |
| He | is |  |  |  |
| She | is |  | going | to the train station. |
| It | is |  |  |  |
| We | are |  |  |  |
| You | are |  |  |  |
| They | are |  |  |  |

## THERE IS - THERE ARE

There is
There are

Singular
Plural

-Come to the party. Henry is here.
-What's he doing?
-He's playing the guitar. Mary and Tom are dancing.
-And Sue?
-She's singing.
-And Peter?
-He's playing the piano.
-And Pat and Jill?
-They are watching TV.
-What's your father doing?
-He's sleeping.
-Sleeping!



She's smoking.
3. What are they doing?


They are watching TV.
4. What are they doing?


They are dancing.
5. What are they doing?


They are playing football.
-Hello.
-Hello, is this Bob?
-Speaking.
-Hi, Bob. This is Ted.
-Hi, Ted. How are you?

- I'm fine thank you. What are you doing?
-Charles is here. We are watching TV.


1. playing the piano

2. listening to CD's

3. playing the guitar

4. listening to the radio

5. drinking coffee

6. eating apples.


How many rugs are there? How many lamps are there?

1. How many rugs are there?
2. How many pears are there?
3. How many radios are there?
4. How many girls are there?
5. How many boys are there?
6. How many books are there?
7. How many guitars are there?
8. How many chairs are there?

There is one rug.
There are three lamps.

There is one rug.
There is one pear.
There is one radio.
There are two girls.
There are two boys.
There are eight books.
There is one guitar.
There are two chairs.
3. Is there one police station, or
 are there two police stations here?
4. Is there one bus station, or are
 there five bus stations here?
5. Is there one church, or
 are there three churches here?
6. Is there one bridge, or are there three bridges here?
7. Is there one woman, or are there six women here?

Haddonfield is a small village in the United States. It is not far from Chicago. There are five buses to Chicago every day, but there is only one train. There are not many people on the train at five o'clock in the morning. The church is in the middle of the village. In front of the church there is a park. There are many buildings around the park: the bank, the post office, the supermarket, the bus station, the police station, the library, and a garage. There is a river behind the church. There is a bridge across the river. It's a small village isn't it? But there is no traffic, no noise and no pollution.


1. How many buses are there to Chicago?
2. How many trains are there?
3. Are there many people on the train?
4. What's in front of the church?
5. What's in the middle of Haddonfield?
6. What buildings are there around the park?
7. What's behind the church?
8. What's across the river?


## Vocabulary



THE DEMONSTRATIVE ADJECTIVES

THIS
THESE
THAT
THOSE

Singular, short distance
Plural, short distance
Singular, long distance
Plural, long distance

| Me | My |
| :--- | :--- |
| You | Your |
| Him | His |
| Her | Her |
| It | Its |
| Us | Our |
| Them | Their |

-Whose radio is that?
-lt's Peter's.
-Whose snow skis are those?
-They are George's.
-And whose TV is that?
-It's my TV.


1. These rackets are old, but those rackets are new.

2. These players are English, but those players are Brazilian.

3. These are roller blades, but those are ice skates.

4. These are snow skis, but those are water skis.

5. This is an Italian sedan.

6. That is an American limousine.


Those are American limousines.

3. That is an English sports car.

Those are English sports cars.

## THIS OR THESE

1. $\qquad$ apples are very good.
2. $\qquad$ is my racket.
3. Are $\qquad$ your water skis?
4. $\qquad$ is Mr. Johnson's limousine.
5. $\qquad$ sedans are new.

## THAT OR THOSE

Is $\qquad$ your new book? are my roller blades.

Are $\qquad$ Billy's Jeans?
$\qquad$ is my hat.
$\qquad$ is Fred's house.

Look at (that, those) children over there!
Look at (that, those) men.
(This, These) theaters are new.
4. (This, Those) roller blades are Bill's.
5. How much is (this, these) limousine?
6. I like (that, those) sports car.
-Is this your shirt?
-No, it isn't.
-Whose shirt is it?
-lt's John's.

-Is this your shirt? -Whose shirt is it?

No, it isn't.
It's Tom's.

1. tie
2. jacket
3. skirt
4. raincoat
5. sweater

Fred's
Bill's Judy's
Mr. Frederick's
Mr. Burrell's
-Are these your skis? No, they aren't.
-Whose skis are they? They're Peter's.

1. shoes
2. stockings
3. boots
4. skates
5. rackets

Mrs. Jackson's
Miss Black's
the Johnson's
Bess's
Mr. Jones's

The Costume Party


1. What's Dick wearing?
2. What's Burt wearing?
3. What's Liza wearing?
4. What's Wendy wearing?

5. What's Dick wearing now?
6. What's Burt wearing now?
7. What's Liza wearing now?
8. What's Wendy wearing now?

Fill in the blanks

1. I give the book to Helen.
2. Susan speaks to John.
3. Peter helps my brother and me.
4. I can wash the car for Fred and Bob.
5. We give the pen to Barbara and you,

I give the book to $\qquad$ -

Susan speaks to $\qquad$ .

Peter helps $\qquad$ .

I can wash the car for $\qquad$ .

We give the pen to $\qquad$ .
-Can you help Tom?
-Yes, I can help him.
Sally
Fred and Bob my brother and me Peter me Sarah and Ann
-Can you come with Elsa?
-Yes, I can come with her.
Bob and me
Frank
Rosemary
Ted and Tim
my teacher and me
Lily and Silvia

1. I can't do it alone. But Ann can help me.
2. Jack, you can't do it alone But Bob can help you.
3. He can't do it alone. But Sue can help him.
4. She can't do it alone. But Rose can help her.
5. We can't do it alone. But Will can help us.
6. Children, you can't do it alone. But Tom can help you.
7. They can't do it alone. But Fred can help them.
8. My car is dirty. Roger can wash it for me.
9. Fred, your car is dirty. Ted can wash it for you.
10. His car is dirty. Ned can wash it for him.
11. Her car is dirty. John can wash it for her.
12. Our car is dirty. Ken can wash it for us.
13. Sue and Sally your car is dirty. Roy can wash it for you.
14. Their car is dirty. Bill can wash it for them.
15. That's their book. Give it to them.
16. That's our car. Give it to us.
17. That's her pencil. Give it to her.
18. That's his roller blade. Give it to him.
19. That's my ski. Give it to me.
-Whose money is this?
-lt's Mary's.
-Well, give it to her?



Sally

## -Whose pens are these?

-They're Brenda's and Lucv's.
-Well, give them to them?


## Brenda and Lucy



Pete and Hans


Lily and Diane


Bob and the teacher
-Who's this?
-lt's Helen.
-What's this?
-lt's a book.
-Whose is it?
-lt's Helen's.
-What's she doing?
-She's reading.


Ann


## Pronunciation and Intonation Drills

I.

| she | tea | see |
| :--- | :--- | :--- |
| green | cheese | eating |
| meat | please | peach |
| Pete | teacher | three |

She's reading.
Pete's eating a green peach.
II.
six fish
milk
it
still
drinking
is
English
sitting
in
Phil
Sibyl
III.

Cheese and milk please.
Phil is eating six peaches.
Pete's sitting in the green chair.
Sibyl is eating fish and peas.
He's drinking tea.

