



Vocabulary

your

friend it is her no name this you his yes what my

EXPRESSIONS

Glad to meet you. Pleased to meet you.

Good-bye. See you later.

Good morning. So long. Hello... Well...

Hi...

GRAMMAR STRUCTURES

 $\dot{s} = is$ n't = not

what's = what is isn't = is not it's = it is



- A. Hi, Bob!
- B. Hello, Susan.
- A. This is my friend Vicky.
- B. Pleased to meet you.
- C. Glad to meet you.
- B. Good-bye.
- C. So long.

What's her name?

Her name is Susan.

1. What's her name?



Vicky

Her name is Vicky.



What she hame:

Her name is Emily.

3. What's her name?



Gina

Emily

Her name is Gina.

What's his name?

His name is Joe.

1. What's his name?



Peter

His name is Peter.

2. What's his name?



Bill

His name is Bill.

3. What's his name?



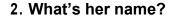
His name is John.



His name is Rick.



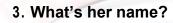
Her name is Suzy.



1. What's his name?



Her name is Kathy.

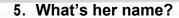


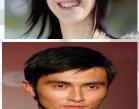




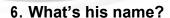


His name is Bill.





Her name is Anita.





His name is Ron.





Her name is Wendy.

8. What's his name?

His name is Jim.



- A. Good morning, Ilse.
- **B.** Good morning Betty.
- A. What's his name?
- B. His name is Bob. Hi Bob. This is my friend Betty.
- C. Hello Betty. Pleased to meet you.
- A. Hello Bob. Glad to meet you.
- B. So long.
- A. See you later!
- C. Good-bye.
- A. Hi, what's your name?
- B. My name is Jack. What's your name?
- A. My name is Jenny.
- B. What's her name?
- A. Her name is Linda. Linda this is my friend Jack.
- C. Hello, Jack. Pleased to meet you.
- B. Hello, Linda. Glad to meet you.

(use your classroom friends to substitute the names)



1. Is her name Mary?

Yes, it is.



2. Is his name Peter?

Peter

Yes, it is.



No, it isn't.



Betty

4. Is his name Bob?

No, it isn't.

- -Good morning, Helen.
- -Good morning, Bob.
- -Is his name Joe?
- -No, it isn't.
- -Well, what is it?
- -It's Bill.

(use your classroom friends to substitute the names)

Vocabulary

over there

or

				The second second
blouse	shirt	he	а	green
boot	shoe	she	black	orange
color	skirt	that	blue	purple
hat	sock	who	brown	red
jacket	stocking	wearing	favorite	white
raincoat	sweater	101/15	gray	yellow
VIA	tie	OV/	BAL	

EXPRESSIONS

Excuse me. Hey!

GRAMMAR STRUCTURES

CONTRACTIONS

that's that is he's he is who's who is she's she is

PERSONAL PRONOUNS

He She It

Personal pronouns substitute the name of persons or objects

Robert

Paul MASCULINE

Mary

Ann FEMININE

hat

shoe OBJECT-NEUTER



- -Excuse me, that's my hat.
- -No, it isn't.
- -Well, who's wearing my hat?
- -Tom is.







Yes, it is.

1. Is this your hat?



No, it isn't.

2. Is this your sweater?



Yes, it is.

3. Is this your sock?



No, it isn't.

4. Is this your blouse?



Yes, it is.

5. Is this your skirt?



No, it isn't.

6. Is this your stocking?

1. Excuse me. Is this your hat?

2. Excuse me. Is this your tie?

3. Excuse me. Is this your shoe?

4. Excuse me. Is that your boot?

No, that's my hat over there.

Yes that's my tie.

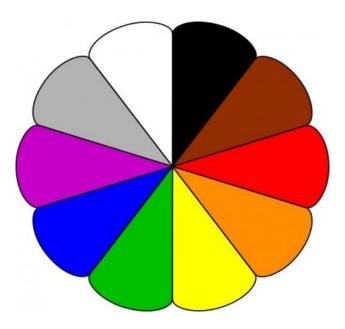
No, that's my shoe over there.

Yes, that's my boot.

DIOVISUAL DE INGLÉS

-What's your favorite color?

-It's blue.



1. What color is his boot?

2. What color is her stocking?



It's black.

It's brown.

3. What color is her skirt?

It's yellow.







No, my blouse is yellow.



3. Is this your shirt?

No, my shirt is orange.



4. Is this your raincoat?

No, my raincoat is black.



5. Is this your skirt?

No, my skirt is red.

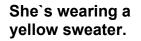


He's wearing a brown tie.

1. What's he wearing?



2. What's she wearing?





3. What's he wearing?





4. What's she wearing?

She's wearing a red blouse.

L DE INGLÉS A





What's she wearing?





- 1. Who's wearing a blue hat?
- 2. Who's wearing a black sweater?
- 3. Who's wearing a yellow blouse?
- 4. Who's wearing a red tie?
- 1. Is Bob wearing a red hat?
- 2. Is Joe wearing a red tie?
- 3. Is Alice wearing a red sweater?
- 4. Is Alice wearing a black sweater?
- 5. Is Joe wearing a red hat, or a red tie?
- 6. Is Nelly wearing a yellow blouse or a yellow hat?

No, he isn't.
Yes, he is.
No, she isn't.
Yes, she is.
He's wearing a red tie.
She's wearing a yellow blouse.

PRONUNCIATION AND INTONATION DRILLS

I. Hello.
My name is Don.
What's your name?

II. Is your name Betty?
Is his name Jim?
Is her name Kathy or Peggy?

III. Is your name Joe?
Yes, it is.
What's her name?
This is my friend Alice.
Is his name Ted?

IV. Nelly is wearing a purple blouse.
What's Don wearing?
He's wearing a green shirt.
Is he wearing a red tie or a brown tie?
He's wearing a red tie.
Is this his jacket?
No, it isn't.
His jacket is brown.

Vocabulary

bed living room next at one seven mommy behind bedroom two eight the Miss nine bus three now in bus stop Mr. four in front of ten when chair Mrs. five eleven where on daddy six twelve under rug floor sofa lamp table

EXPRESSIONS

I'm sorry, I don't know. It's.... o'clock. What time is it?

GRAMMAR STRUCTURES

The tie on the chair.

Mr. Jones behind Mrs. Smith.

Don is at the bus stop.

Lucy in her bedroom.

The book under the table.

CONTRACTIONS

Where is Where's

I am I'm



- -Mommy, where's my raincoat?
- -It's in your bedroom.
 -Mommy, where's my jacket?
 -It's on the sofa.
- -Mommy, where's my daddy?
- I'm sorry, I don't know.



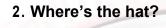


1. Where's the tie?

It's on the table.



It's on the chair.





It's under the chair.





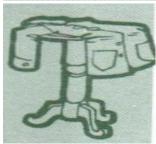
It's under the table.





It's under the chair.





It's on the table.

Betty is in the living room. Her stocking is on the chair. Her skirt is on the sofa. Her shoe is on the table. Her blouse is on the lamp. Her hat is on the floor.



- 1. Where's her shoe?
- 2. Where's her blouse?
- 3. Where's her skirt?
- 4. Where's her stocking?
- 5. Where's her hat?

It's on the table.

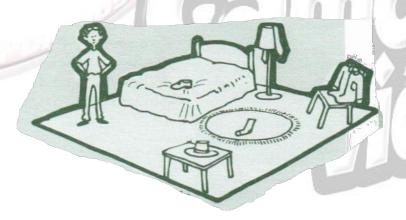
It's on the lamp.

It's on the sofa.

It's on the chair.

It's on the floor.

Charles is in his bedroom. His shirt is on the bed. His tie is on the lamp. His shoe is on the bed. His sock is on the rug. His hat is on the table.



- 1. What's on the table?
- 2. What's on the lamp?
- 3. What's on the rug?
- 4. What's on the bed?
- 5. What's on the chair?

The hat is.

The tie is.

The sock is.

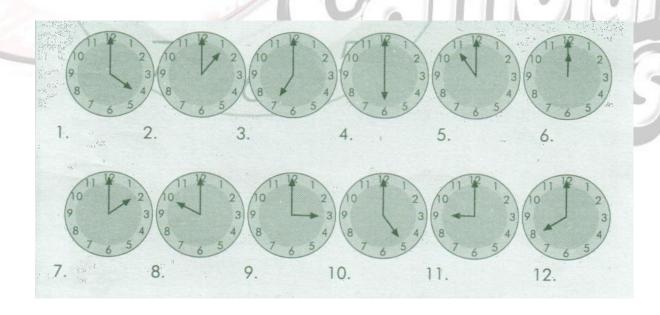
The shoe is.

The shirt is.

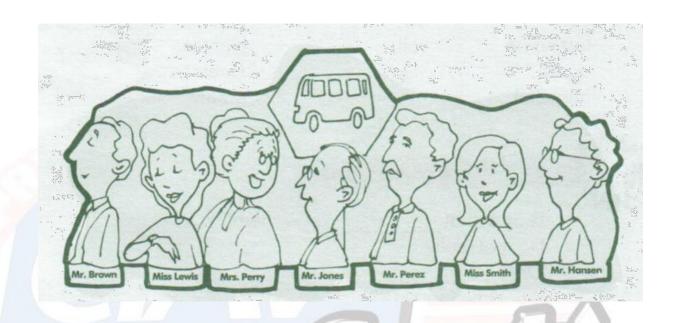
One morning at School.



- -Excuse me, what time is it?
- -It's nine o'clock.
- -When is the next class?
- -l'm sorry, I don't know.



Mr. Brown is in front of Miss Lewis.
Miss Lewis is in front of Mrs. Perry.
Mrs. Perry is in front of Mr. Jones.
Mr. Jones is in front of Mr. Perez.
Mr. Perez is in front of Miss Smith.
Miss Smith is in front of Mr. Hansen.



Miss Lewis is behind Mr. Brown.
Mrs. Perry is behind Miss Lewis.
Mr. Jones is behind Mrs. Perry.
Mr. Perez is behind Mr. Jones.
Miss Smith is behind Mr. Perez.
Mr. Hansen is behind Miss Smith.

- 1. Where is Mr. Brown?
- 2. Where is Mr. Perez?
- 3. Where is Miss Lewis?
- 4. Where is Miss Smith?
- 5. Where is Mr. Jones?
- 6. Where is Mr. Hansen?
- 7. Where is Mrs. Perry?

Vocabulary

how

very

and

with

blond boy thirteen boyfriend fat fourteen handsome girl fifteen girlfriend old sixteen hair short seventeen last name tall eighteen thin VISUA pants nineteen beautiful twenty

EXPRESSIONS

Look at that ____over there!
No, not really.
Oh!
What's he/she like?

GRAMMAR STRUCTURES

brown sweater.

Lucy is the girl with the blue skirt.

green blouse.

TO BE + Predicate adjective

tall. He is fat. short.

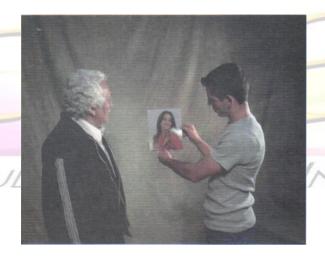
How old is he? He's fifteen.

handsome.

What's he like? He's tall.

fat.

Tom. Who's this? It's Mary.



- -This is Lucy
- -Is she your girlfriend?
- -No, not really.
- -What's she like?
- -She's beautiful.
- She's eighteen.

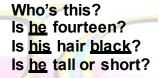
Her hair is blond, and she's thin.



- -This is Jim.
- -Is he your boyfriend?
- -Yes, he is.
- -What's he like?
- -He's handsome.

He's fifteen.

His hair is red, and he's very tall.



It's <u>Ken</u>. No, <u>he's fifteen</u>. No, it's <u>red</u>. <u>He's tall</u>.











Who's this? How old is <u>she?</u> What color is <u>her</u> hair? Is <u>she</u> fat or thin? Is <u>she</u> tall or short? It's <u>Lucy</u>. She's seventeen. It's <u>black</u>. She's fat. She's short.



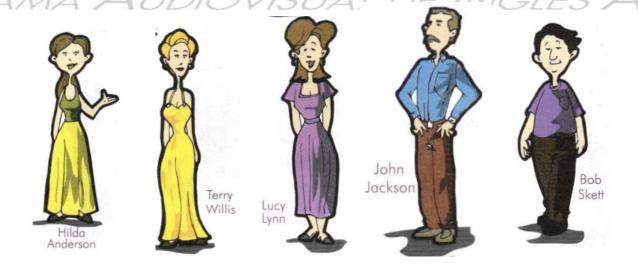








- -Hello, Luke.
- -Hello, Ann.
- -Who's that girl?
- -Who?
- -The girl with the vellow skirt and green blouse.
- -Oh, That's Hilda.
- -What's her last name?
- -It's Anderson.

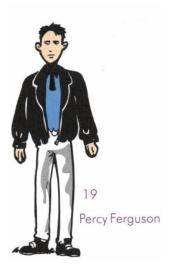


- -Look at that boy over there!
- -Where?
- -There! The boy with the red shirt and brown pants.
- -Oh, That's Henry.
- -What's his last name?
- -It's Brooks.



-Who's this?

- -It's Percy.
- -What's his last name?
- -It's Ferguson.
- -How old is he?
- -He's nineteen.
- -Is he fat, or thin?
- -He's thin.
- -What color is his hair?
- -It's black.
- -ls he tall or short?
- -He's tall.
- -What's he wearing?
- -<u>He's</u> wearing a <u>blue shirt</u> a <u>black jacket</u>, <u>white pants</u> and <u>black shoes</u>.











ISUAL DE INGLÉS AME

PRONUNCIATION AND INTONATION DRILLS

I.

friend	next	yellow
yes	twelve	bread
red	ten	Betty
sweater	bed	Fred

Betty is wearing a yellow sweater.
Fred's friend is twelve.

II.

hat	lamp	fat
Alice	handsome	Mack
black	Dan	that
at	and	last

Mack is handsome. Susan's hat is black. Dan is fat.

III.

Susan's sweater is black. Kenny's hat is red. Mack's friend is wearing a yellow hat. The black tie is on the bed.

Vocabulary

apples fish ice cream armchair banana lemonade book letter bread meat carrots milk cheese newspaper chocolates nuts chocolate bars oranges coffee owner comic book peaches dollars pears eggs pizzas

radishes buying room do store doing tea drinking water eating like you reading sitting an

EXPRESSIONS

Anything else? Is that all?

Can I help you? Nice to meet you. Here you are. Please. How much is that? Thanks.

GRAMMAR STRUCTURES

The Present Progressive

SUBJECT	VERB	ING
He	is	drinking.
She	is	buying.
lt	is	eating.

Using the Contraction:

He's drinking. She's buying. It's eating.

QUESTIONS ANSWERS

What's he drinking? What's she doing? Where's he sitting? He's drinking <u>water</u>. She's <u>drinking</u>. He's sitting <u>on the chair</u>.

THE INDEFINITE ARTICLES "A/AN"

"A/AN" = one

a <u>c</u>hair

a sweater words that start with a consonant sound.

an apple

an <u>o</u>range words that start with a vowel (a,e,i,o,u) sound

an hour the "h" is silent

a university the "u" sounds like "y"

THE AUXILIARY "DO"

"Do" is used to ask and answer questions with action verbs.

ı

You

We use "Do" Don't = Do + not

They

<u>Do</u> you like the apples? Yes, I <u>do</u>. <u>Do</u> you like eggs? No, I <u>don't</u>.



- -Hello, Evelyn.
- -Hello, Roy.
- -Where's Richard?
- -He's in the house.
- -What's he doing?
- -He's drinking lemonade.
- -And Alice?
- -She's eating chocolates.
- -And the dog?
- -Eating your newspaper.
- -My newspaper!



Do you like eggs?

Yes, I do. No, I don't.

- 1. Do you like carrots?
- 2. Do you like nuts?
- 3. Do you like chocolates?
- 4. Do you like pears?
- 5. Do you like chocolate bars?
- 6. Do you like pizzas?
- 7. Do you like oranges?
- 8. Do you like peaches?
- 9. Do you like radishes?

/S/

IZI

/IZ/

What's he eating?



1. He's eating an orange.



2. He's eating an egg.



3. He's eating a chocolate bar



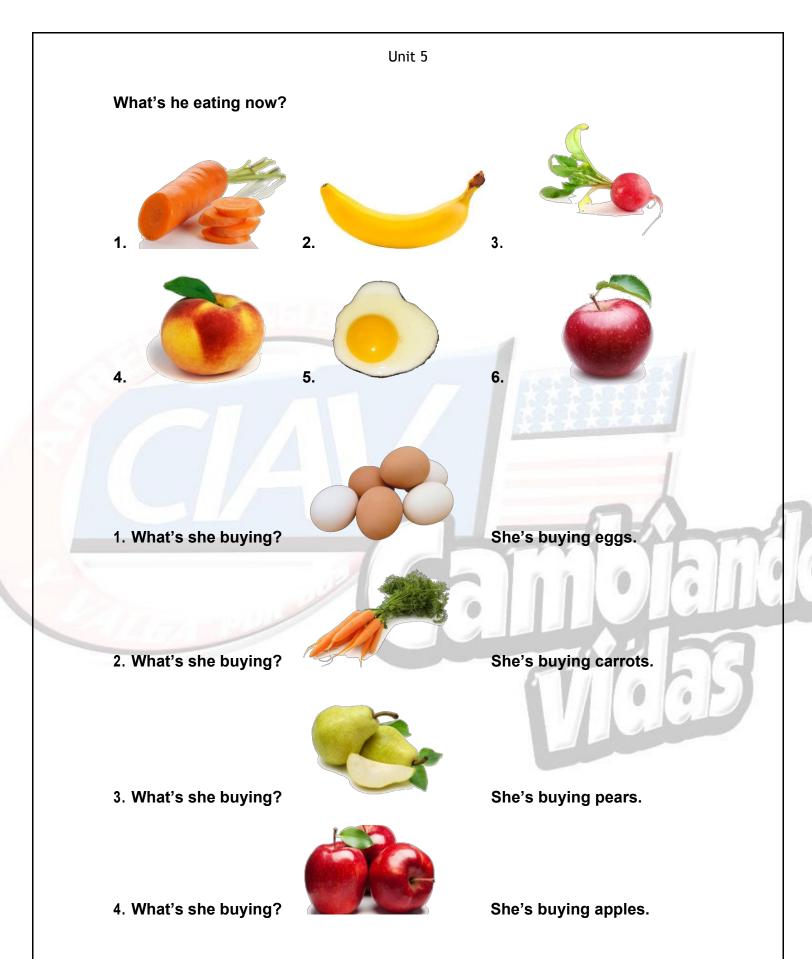
4.He's eating an apple.



5. He's eating a banana



6.He's eating a pear



What's she buying now?









Peter is in the store. Evelyn is in the store. Mrs. Wilson is in the store. She is the owner.

Mrs. Wilson: Hello, Peter.

Hello, Mrs. Wilson. This is my friend, Evelyn. Peter:

Hello, Evelyn. Pleased to meet you. Mrs. Wilson:

Nice to meet you. **Evelyn:** Mrs. Wilson: Can I help you?

Two chocolate bars please. Peter: Here you are. Anything else? Mrs. Wilson:

Evelyn: Four eggs please.

Mrs. Wilson: Is that all?

Yes, thanks. How much is that? Peter:

Mrs. Wilson: That's two dollars.



1. What's she drinking?

She's drinking water.

2. What's she drinking?



She's drinking lemonade.

3. What's he drinking?



He's drinking tea.

4. What's she eating?



She's eating bread.

5. What's he eating?



He's eating ice cream.

6. What's he eating?



He's eating meat.

7. What's he eating?

He's eating cheese.



1. What's she doing? What's she drinking?

She's drinking. She's drinking coffee.

2. What's she doing? What's she eating?



She's eating. She's eating fish.

3. What's he doing? What's he drinking?



He's drinking. He's drinking milk.

4. What's he doing? What's he eating?



He's eating. He's eating a banana.

What's he doing?



What's she doing?





Where's he sitting?

He's sitting in the chair.



Where's she sitting?

She's sitting in the armchair.



on the table



on the floor



on the bed



in the armchair



What's he doing?

He's sitting in the armchair.









Unit 5



What's she reading?

She's reading a book.



a comic book



a newspaper



a letter

John is in his room. He's sitting on the floor. He's eating a pear. He's drinking lemonade. He's reading a comic book.

Joan is in her room. She's sitting on the bed. She's eating an apple. She's drinking milk. She's reading a book.





Vocabulary

age chauffeur doctor executive football player interview model nationality nurse occupation pilot secretary flight attendant student taxi driver teacher

electrician
am
are
job
American
Brazilian
Canadian
Colombian
English
fine
Japanese
Mexican
Puerto Rican
Venezuelan

twenty-one(21)
twenty-two(22)
twenty-three(23)
twenty-four(24)
twenty-five(25)
twenty-six(26)
twenty-seven(27)
twenty-eight(28)
twenty-nine(29)
thirty-three(33)
thirty-seven(37)
thirty-eight(38)
still
well
today

EXPRESSIONS

Good to see you again. How are you? I'm fine, thanks. Thank you very much. That's all.

GRAMMAR STRUCTURES

TO BE + Predicate Noun
TO BE + Predicate Adjective

I am John Smith. You are a student. He is fifteen. She is Mexican

Question Words

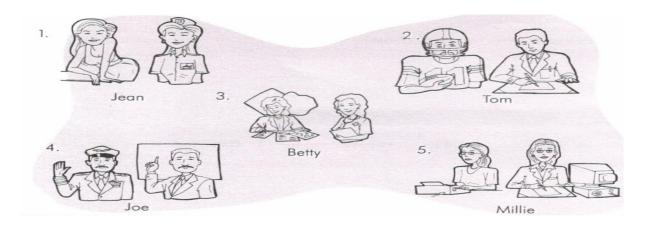
How are you? I'm fine.

What's your nationality? I'm English.

What's your occupation? I'm a doctor.



- -Ted?
- -Carol! Good to see you again.
- -How are you?
- -I'm fine. How are you?
- -Fine.
- -Are you still a model?
- -No, I'm an executive. And you?
- -I'm a pilot now.
- -Hello Lou. How are you?
- -l'm very well, thank you. How are you?
- -I'm fine thanks.
- -Good to see you again. Are you still a taxi driver?
- -No, I'm not. I'm a chauffeur now.



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L	JI			L.	u

1. Are you Mexican?

No, I'm not.

Are you American?

No, I'm not.

Are you Brazilian?

Yes, I am.

2. Are you twenty-two?

No, I'm not.

Are you nineteen?

Yes, I am.

3. Are you a model?

Yes, I am.

4. Are you Consuelo Conti? Yes, I am.

BRAZILIAN 19 Model Consuelo Conti		
BRAZILIAN	CANADIAN	AMERICAN
22	30	42
Football Player	Pilot	Executive
Joao Neves	Jean-Luc Gerard	Robert Cole
CANADIAN	AMERICAN	COLOMBIAN
20	27	32
Doctor	Secretary	Executive
Bill Williams	Mary Smith	Julia Pérez
JAPANESE	ENGLISH	JAPANESE
25	35	20
Teacher	Electrician	Student
Aki Taba	James Ryan	Miiko Kata
PUERTO RICAN	VENEZUELAN	COLOMBIAN
38	29	18
Chauffeur	Chauffeur	Student
Pedro Galvez	Ricardo Juárez	Rosa Alvarez



- -Good afternoon.
- -Good afternoon.
- -What's your name?
- -My name is Henry Strokes.
- -How are you today?
- -I'm very well thank you.
- -What's your nationality?
- -I'm Venezuelan.
- -How old are you?
- -I'm twenty-eight.
- -What's your occupation?
- -l'm a taxi driver.
- -Thank you very much. That's all.
- -Thank you. Good-bye.
- -Good-bye.

NAME	NATIONALITY	AGE	OCCUPATION
Joseph Guts	American	26	chauffeur
Maria Jerez	Mexican	30	secretary
Pierre Bertot	Canadian	22	Pilot
Nelson Rique	Brazilian	28	soccer player
Kito Tito	Japanese	21	taxi driver
You			



PRONUNCIATION AND INTONATION DRILLS

J.

nuts chocolates

hats books

skirts clocks

ISUAL DE INGLÉS A

What's Tim eating? Nuts and carrots.

II.

eggs chairs pears girls shoes beds

He's eating eggs. She's wearing red shoes.

III.

oranges blouses peaches buses radishes dresses

We're buying dresses and blouses. I'm eating peaches and oranges.

IV.

Who's this? She's buying oranges, pears, nuts and apples. The nurses are wearing white shoes.

Vocabulary

belongs to brother car cat children daughter dog family father house husband at home both so

Jr.
kitchen
mother
parents
CD's
sister
twins
son
wife
yard

they
we
cooking
listening
washing
angry
crazy

dull
thirty-five
funny
happy
pretty
right
silly
smart
tired
wrong
forty

GRAMMAR STRUCTURES

Negative Contractions

Complete form

SUBJECT	VERB "BE"	NEGATIVE	COMPLEMENT
I	am	not	tired.
You	are	not	a doctor.
He	is	not	an executive.
She	is	not	a model.
lt	is	not	a book.
We	are	not	correct.
They	are	not	happy.

The contraction with the subject and the verb "Be":

SUBJECT+BE	NEGATIVE	COMPLEMENT
l'm	not	tired.
You're	not	a doctor.
He's	not	an executive.
She's	not	a model.
lt's	not	a book.
We're	not	correct.
They're	not	happy.

The contraction with the verb "Be" and the negative.

SUBJECT	BE+NEGATIVE	COMPLEMENT
I	am not	tired.
You	aren't	a doctor.
He	isn't	an executive.
She	isn't	a model.
It	isn't	a book.
We	aren't	correct.
They	aren't	happy.

Possessive of nouns:

'S Robert is Jennifer's brother.
The doctor's hat is on the table.



- -Who's this?
- -It's Peggy's father.
- -Is this Peggy's brother?
- -Yes, that's Tom.
- -Who's this girl?
- -It's Tom's girlfriend, Alice.
- -And who's this?
- -I don't know.



The Webster Family

Mr. Peter Webster Father – Husband Business executive 48

Robert Webster Son – Brother Student 18 Mrs. Alice Webster Mother - Wife Housewife 45

Jennifer Webster Daughter - Sister Teacher 25

We are an American family. My name is Jennifer. I am twenty-five years old. My brother is eighteen. His name is Robert. I am a teacher. My brother is a student. My father is a business executive. His name is Peter. He is forty-eight. My mother is a housewife. She is forty-five.

- 1. Who is Mr. Webster's wife?
- 2. Who is Robert's sister?
- 3. Who is Jennifer's father?
- 4. Who is Mrs. Webster's husband?
- 5. Who is Jennifer's brother?
- 6. Who are Jennifer's parents?
- 7. Who are Mr. Webster's children?

Mrs. Alice Webster is.

Jennifer is.

Mr. Webster is.

Mr. Webster is.

Robert is.

Mr. and Mrs. Webster are.

Robert and Jennifer are.

This book belongs to Mary.

It's Mary's book.

- 1. This house belongs to Mr. Housemann.
- 2. The red blouse belongs to Sue.
- 3. That lemonade belongs to Charles.
- 4. This stocking belongs to Alice.
- 5. That chair belongs to Mrs. Samuels.
- 6. The yellow shirt belongs to Tom.
- 7. This chocolate bar belongs to Tess.
- 8. That apple belongs to James.
- 9. The blue sweater belongs to Mr. Smith.
- 10. This book belongs to the teacher.

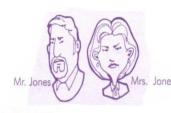


- -What are your names?
- -I am Joan and she is Betty.
- -Are you sisters?
- -Yes, we're sisters.
- -Are you twins?
- -Yes, we are.
- -Are you good friends?
- -No, we aren't.



1. Is Mr. Wilson happy?

Yes, he is. And so is Mrs. Wilson. They are both happy.



2. Is Mr. Jones Angry?

Yes, he is. And so is Mrs. Jones. They are both angry.





4. Is Carol smart?



5. Is Freddy tired?







7. Is John handsome?



8. Is Jimmy dull?



AM, ARE, IS

- 1. They_____Brazilian.
- 2. He _____tired.
- 3. I_____English.
 4. We____funny.
- 5. You____angry.
- 6. It_____American. 7. She____dull.
- 1. Is the boy on the sofa?



No, he's not. He's on the table.

2. Are the boy and the girl in the car?



No, They're not. They're in the yard.

3. Are the apples on the chair?



No, They're not. They're on the floor.

4. Is Tom in the car?



No, he's not. He's on the car.

5. Is the dog in the house?

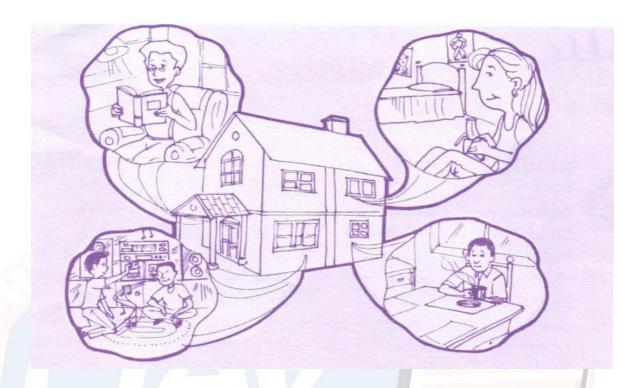


No, it's not. It's in the yard.

6. Is the cat under the bed?

No, it's not.

It's on the chair.



The Mathews family is at home. The boys are listening to the radio in the living room. Jean is in her bedroom eating a banana. Mrs. Mathews is in her bedroom too. She is reading a book. Mr. Mathews is in the dinning room. He is drinking a cup of coffee.

- 1. Are the boys cooking in the kitchen?
- 2. Is Mr. Mathews reading? a book?
- 3. Is Mrs. Mathews eating? a banana?
- 4. Is Jean washing the car?
- 5. Is the Mathews family at home?

No, they aren't.

They are listening to the radio.

No, he isn't. He is drinking a cup of coffee.

No, she isn't. She is reading a book.

No, she isn't. She is eating a banana.

Yes, it is.

Vocabulary

people airport police station bank bridge policeman buildings policemen bus station pollution 5/ child post office church radio day river supermarket garage library theater libraries traffic train man men train station morning village noise woman women park

dancing
going
playing football
playing the guitar
playing the piano
singing
sleeping
smoking
watching TV
many
small

across
around
every
far
from
here
how many
in the middle of
only
but

EXPRESSIONS

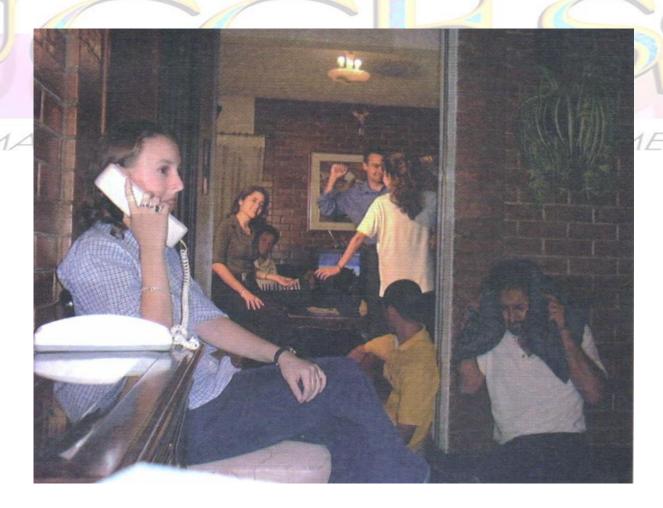
Speaking.

The Present Progressive:

SUBJECT	VERB BE	VERB-ING	COMPLEMENT
ı	am		
You	are		
He	is		
She	is	going	to the train station.
lt	is		
We	are		
You	are		
They	are		

THERE IS - THERE ARE

There is Singular There are Plural



- -Come to the party. Henry is here.
- -What's he doing?
- -He's playing the guitar. Mary and Tom are dancing.
- -And Sue?
- -She's singing.
- -And Peter?
- -He's playing the piano.
- -And Pat and Jill?
- -They are watching TV.
- -What's your father doing?
- -He's sleeping.
- -Sleeping!





I'm going to the bus station.



2. Where are they going?

They are going to the supermarket.



3. Where are we going?

We are going to the bank.

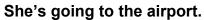


4. Where's he going?

He's going to the garage.



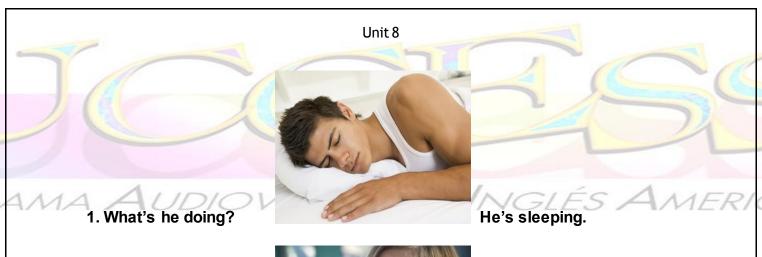
5. Where's she going?





6. Where's the car going?

It's going to the bridge.





2. What's she doing?

She's smoking.



3. What are they doing?

They are watching TV.



4. What are they doing?

They are dancing.



5. What are they doing?

They are playing football.

- -Hello.
- -Hello, is this Bob?
- -Speaking.
- -Hi, Bob. This is Ted.
- -Hi, Ted. How are you?
- I'm fine thank you. What are you doing?
- -Charles is here. We are watching TV.



1. playing the piano



2. listening to the radio



3. listening to CD's



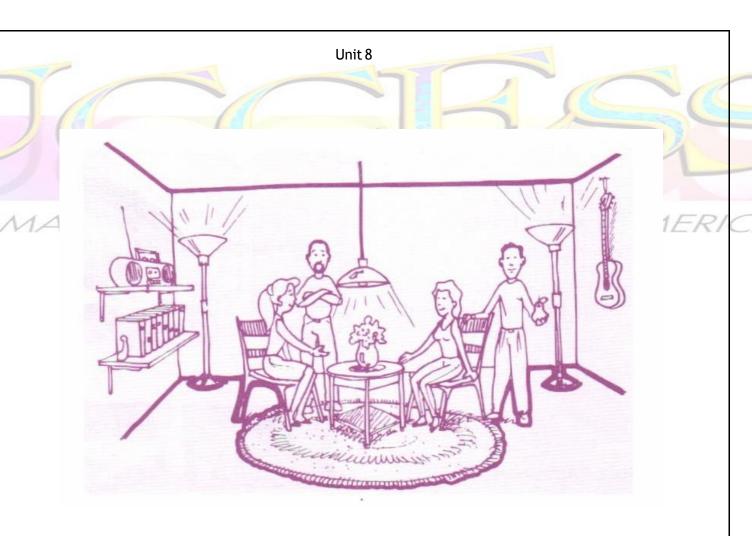
4. drinking coffee



5. playing the guitar



6. eating apples.



How many rugs are there? How many lamps are there?

There is one rug.
There are three lamps.

- 1. How many rugs are there?
- 2. How many pears are there?
- 3. How many radios are there?
- 4. How many girls are there?
- 5. How many boys are there?
- 6. How many books are there?
- 7. How many guitars are there?
- 8. How many chairs are there?

There is one rug.

There is one pear.

There is one radio.

There are two girls.

There are two boys.

There are eight books.

There is one guitar.

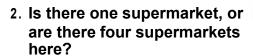
There are two chairs.





1. Is there one bank, or are there three banks here?

There are three banks here.

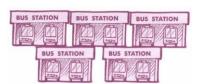




There are four supermarkets here.



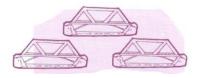
3. Is there one police station, or are there two police stations here?



4. Is there one bus station, or are there five bus stations here?



5. Is there one church, or are there three churches here?

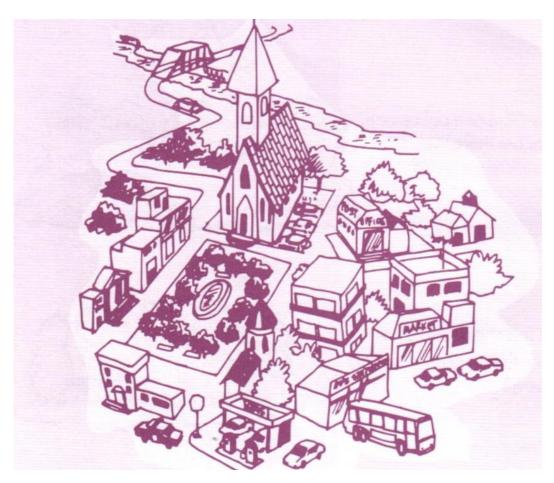


6. Is there one bridge, or are there three bridges here?

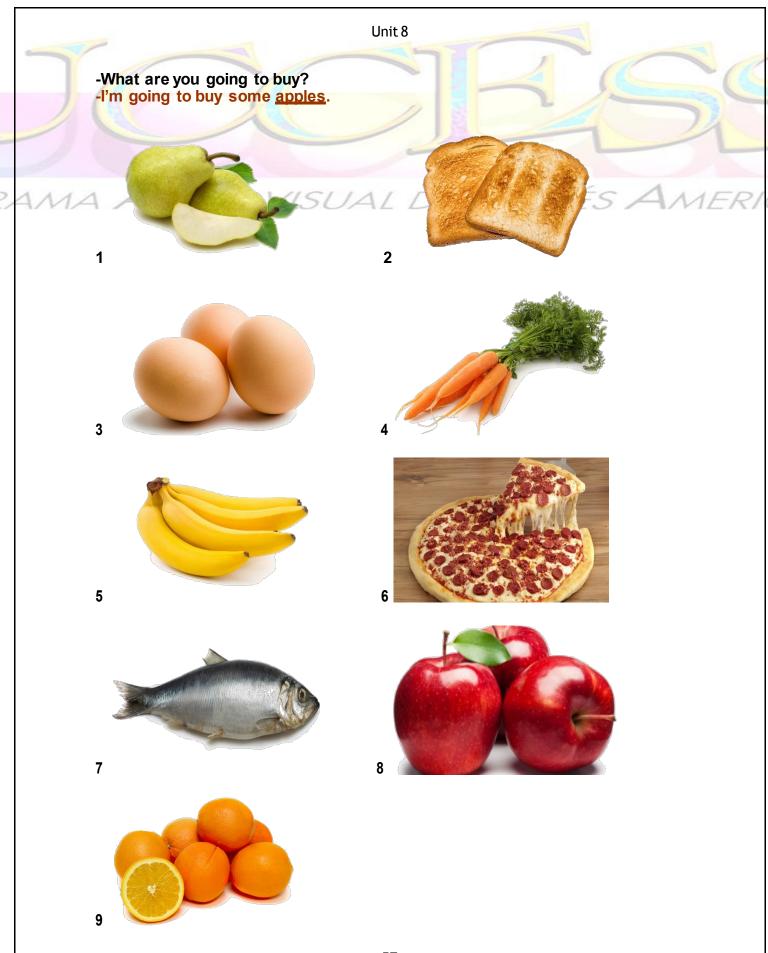


7. Is there one woman, or are there six women here?

Haddonfield is a small village in the United States. It is not far from Chicago. There are five buses to Chicago everyday, but there is only one train. There are not many people on the train at five o'clock in the morning. The church is in the middle of the village. In front of the church there is a park. There are many buildings around the park: the bank, the post office, the supermarket, the bus station, the police station, the library, and a garage. There is a river behind the church. There is a bridge across the river. It's a small village isn't it? But there is no traffic, no noise and no pollution.



- 1. How many buses are there to Chicago?
- 2. How many trains are there?
- 3. Are there many people on the train?
- 4. What's in front of the church?
- 5. What's in the middle of Haddonfield?
- 6. What buildings are there around the park?
- 7. What's behind the church?
- 8. What's across the river?



Vocabulary

workbook **Costume party** ice skates him ieans me **l**imousine our their money pen them pencil us players can rackets give roller blades help sedan snow skis sports car

dirty alone Italian for new these those whose

GRAMMAR STRUCTURES

"CAN"

water skis

SUBJECT	CAN	COMPLEMET
		speak French.
You		swim.
He		read in English.
She	can	play the guitar.
lt		eat bananas.
We		play football.
You		drink water.
They		buy radishes.

SUBJECT	CAN + NOT	COMPLEMENT
	can't	speak French.
You	can't	swim.

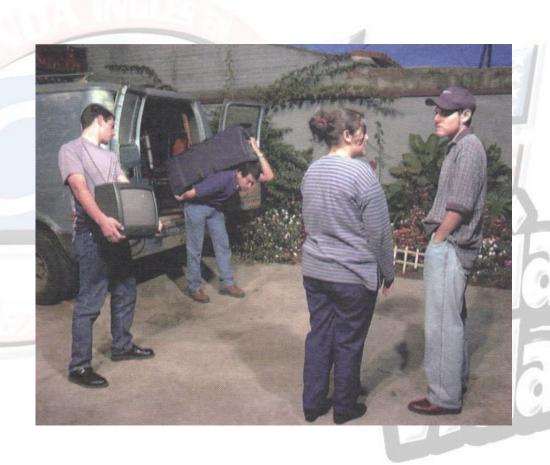
THE DEMONSTRATIVE ADJECTIVES

THIS	Singular, short distance
THESE	Plural, short distance
THAT	Singular, long distance
THOSE	Plural, long distance

THE OBJECT PRONOUNS

THE POSSESSIVE ADJECTIVES

Ме Му Your You Him His Her Her lt lts Us Our Them Their



- -Whose radio is that?
- -It's Peter's.
- -Whose snow skis are those?
- -They are George's.
 -And whose TV is that?
- -It's my TV.





1. These rackets are old, but those rackets are new.





2. These players are English, but those players are Brazilian.





3. These are roller blades, but those are ice skates.





4. These are snow skis, but those are water skis.



1. This is an Italian sedan.





These are Italian sedans.







Those are American limousines.



3. That is an English sports car.



Those are English sports cars.

THIS OR THESE

1.	apples	are	very	good.
----	--------	-----	------	-------

- 2. _____is my racket.
- 3. Are____your water skis?
- 4. _____is Mr. Johnson's limousine.
- 5.____sedans are new.

THAT OR THOSE

ls_____your new book?
____are my roller blades.

Are_____Billy's Jeans?

____is my hat.

____is Fred's house.

Look at (that, those) children over there!

Look at (that, those) men.

(This, These) theaters are new.

- 4. (This, Those) roller blades are Bill's.
- 5. How much is (this, these) limousine?
- 6. I like (that, those) sports car.

- -Is this your shirt?
- -No, it isn't.
- -Whose shirt is it?
- -It's John's.





- -Are these your shoes?
- -No, they're not.
- -Whose shoes are they?
- -They're Peter's.

-Is this your <u>shirt</u>?
-Whose <u>shirt</u> is it?

No, it isn't. It's <u>Tom's</u>.

1. tie

2. jacket

3. skirt

4. raincoat

5. sweater

Fred's Bill's Judy's

Mr. Frederick's

Mr. Burrell's

-Are these your skis?
-Whose skis are they?

No, they aren't. They're <u>Peter's</u>.

1. shoes

2. stockings

3. boots

4. skates

5. rackets

Mrs. Jackson's

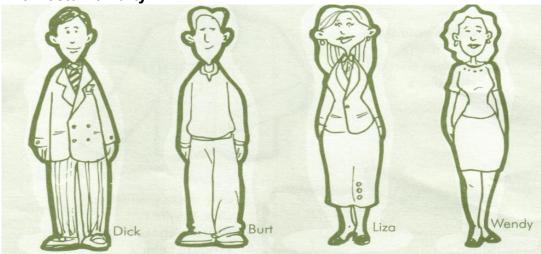
Miss Black's

the Johnson's

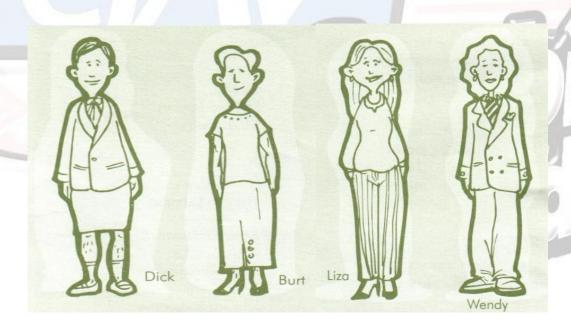
Bess's

Mr. Jones's

The Costume Party



- 1. What's Dick wearing?
- 2. What's Burt wearing?
- 3. What's Liza wearing?
- 4. What's Wendy wearing?



- 1. What's Dick wearing now?
- 2. What's Burt wearing now?
- 3. What's Liza wearing now?
- 4. What's Wendy wearing now?

Fill in the blanks

1. I give the book to <u>Helen.</u>

I give the book to_____.

2. Susan speaks to John.

Susan speaks to_____.

3. Peter helps my brother and me.

Peter helps_____.

4. I can wash the car for Fred and Bob.

I can wash the car for_____

5. We give the pen to Barbara and you.

We give the pen to_____.

-Can you help <u>Tom?</u>
-Yes, I can help <u>him</u>.

Sally
Fred and Bob
my brother and me
Peter
me
Sarah and Ann

-Can you come with <u>Elsa</u>? -Yes, I can come with <u>her</u>.

Bob and me Frank Rosemary Ted and Tim my teacher and me Lily and Silvia

- 1. I can't do it alone. But Ann can help me.
- 2. Jack, you can't do it alone But Bob can help vou.
- 3. <u>He</u> can't do it alone. But Sue can help <u>him</u>.
- 4. She can't do it alone. But Rose can help her.
- 5. We can't do it alone. But Will can help us.
- 6. Children, you can't do it alone. But Tom can help you.
- 7. They can't do it alone. But Fred can help them.



- 1. My car is dirty. Roger can wash it for me.
- 2. Fred. your car is dirty. Ted can wash it for you.
- 3. His car is dirty. Ned can wash it for him.
- 4. Her car is dirty. John can wash it for her.
- 5. Our car is dirty. Ken can wash it for us.
- 6. Sue and Sally your car is dirty. Roy can wash it for you.
- 7. Their car is dirty. Bill can wash it for them.
- 1. That's their book. Give it to them.
- 2. That's our car. Give it to us.
- 3. That's her pencil. Give it to her.
- 4. That's his roller blade. Give it to him.
- 5. That's my ski. Give it to me.
- -Whose money is this?
- -It's Marv's.
- -Well, give it to her?



Mary



Sally





Joe

- -Whose pens are these?
- -They're Brenda's and Lucy's.
- -Well, give them to them?



Brenda and Lucy



Pete and Hans

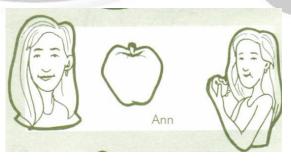


Lily and Diane



Bob and the teacher

- -Who's this?
- -It's Helen.
- -What's this?
- -lt's a book.
- -Whose is it?
- -lt's Helen's.
- -What's she doing?
- -She's reading.









Pronunciation and Intonation Drills

I.

she tea see green cheese eating meat please peach Pete teacher three

She's reading. Pete's eating a green peach.

II.

six fish sitting milk drinking in it is Phil still English Sibyl

Is Phil drinking milk? Sibyl is sitting in the living room.

III.

Cheese and milk please.
Phil is eating six peaches.
Pete's sitting in the green chair.
Sibyl is eating fish and peas.
He's drinking tea.